Learning Acceleration Support Opportunities (LASO) 2023-2024

Pathways in Technology Early College High School Planning and Implementation Grant Program Guidelines





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Grant Program Guidelines

Grant Name as it will appear on the TEA Grant Opportunities Page	Pathways in Technology Early College High School Planning and Implementation Grant
Application Due Date	5:00 p.m. Central, December 7, 2023
Program Authority	General Appropriations Act, Article III, Rider 58, 88th Texas Legislature

Introduction



Overview of the Process

The following steps provide a high-level overview of the process for responding to a grant opportunity, including submitting an application, and being selected for funding:

- 1. TEA publishes grant application and supporting documents on the TEA Grant Opportunities webpage.
- 2. Eligible applicants submit grant application via Qualtrics to TEA by the specified deadline on the <u>TEA</u> <u>Grant Opportunities</u> webpage.
- 3. Grant applications are reviewed and scored. Note: Applicants may be required to attend an oral interview or respond to additional questions regarding their application.
- 4. TEA announces applicants selected for funding on the TEA Grants Awarded Data webpage.
- 5. Awardedapplicants will be required to submit an eGrants application for funding.
- 6. TEA staff conducts budget negotiations on the eGrants application.
- The Notice of Grant Award (NOGA) will be issued upon successful completion of the negotiation process.

U.S. Department of Education and/or State Appropriations

The following is provided in compliance with the U.S Department of Education Appropriations Act:

CATEGORY	AMOUNT
Total funds available for this project	\$1,000,000
Percentage to be financed with federal funds	0%
Amount of federal funds	\$0
Percentage to be financed from nonfederal sources	100%
Amount of nonfederal funds	\$1,000,000

Applicant Assistance

The following types of assistance are available to applicants for this grant program.

Contact for Clarifying Information

See the General and Fiscal Guidelines, TEA ContactsThe following TEA staff member should be contacted with questions:Program manager nameDarin FordProgram manager titleCORSM CoordinatorProgram manager emailccrsm@tea.texas.govProgram manager phone(512) 463-1692



For all dates related to the grant, including reporting dates, see the <u>TEA Grant Opportunities</u> page. If a due date falls on a weekend or holiday, the date will be on the following business day. All dates except the grant

- o P-TECH and ICIA Planning and Implementation Grant (2020-2022; 2021-2023)
- o P-TECH Success Grant (2020-2022)
- o CORSM P-TECH Planning and Implementation Grant (2021-2023)
- o Any recipients of previous LASO- ECHS or P-TECH Grants

Education Service Centers (ESCs) are not eligible to apply.

Shared Services Arrangement

See the General and Fiscal Guidelines, Shared Services Arrangements.

Shared services arrangements (SSAs) are not allowed for this grant program.

Application Attachments

This section describes the required attachments that must be included with the application.

Required Attachments

See the following section of the General and Fiscal Guidelines: Required Program Related Attachments



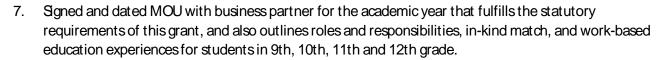
Description of Program

The purpose of the Pathways in Technology Early College High Schools (P-TECH) is to provide students with a smooth transitional experience to postsecondary and the workforce. P-TECH models allow students the opportunity to earn a high school diploma while simultaneously earning industry certifications, level 1 or level 2 certificates, and/or an associate degree on or before the sixth anniversary of a student's first day of high school and at no cost to the student. The hallmark of the P-TECH model is its career focus and the provision of work-based education. P-



Supplement, Not Supplant

For supplement, not supplant guidance, see the Supplement, Not Supplant Handbook on the Grants u] v] • š Œ š] } v AdnÀir]ist]>iwd a Grant



- 8. Signed and dated MOU and Articulation agreement with an IHE for the academic year that fulfills the statutory requirements of this grant.
- 9. Plan of wrap-around strategies and services to provide academic, behavioral, and mental health supports for student success to include: Academic mentoring and support for intervention and acceleration, b. Counseling, guidance and student advisory services, and c. Behavioral, and mental health supports such as parent outreach, connections to social services when needed and peer mentord st1U (en)117ord st1U (en)167dh



administrative costs and indirect costs, to no more than 15% of the total grant awarded. To calculate the maximum indirect costs that can be claimed for a grant, complete the <u>Maximum Indirect</u> <u>Costs Worksheet</u>, posted on the Administering a Grant page, under the Handbooks and Other Guidance section.

Pre-Award Costs

See the General and Fiscal Guidelines, Pre-Award Costs

Pre-award costs:

- x are permitted
- x are not permitted

Activities and Use of Funds

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Note: Hosting or Sponsoring of Conferences will requireiter justification form to be maintained locally and made available to TEA upon request. To access the cost of Hosting or Sponsoring of Conferences Justification form, refer to the Administering a Grant page.

Travel Costs for Officials such as Executive

o Other tuition and transfer payments not detailed above NOTE: If tuition is to be paid by the staff or student participant and then reimbursed upon completion of the course, budget this cost in Other Operating Costs (6400).

General Unallowable Activities and Use of Funds

In general, refer to the Budgeting Cost Guidance Handbook on the <u>Administering a Grant</u> page for unallowable costs.

- x Debt service (lease purchase)
- x Audit services for state-funded grants
- x Out-of-state travel
- x Cost of membership in civic/community organization
- x Tuition and course fees for students
- x Instructional materials for students
- x Food, beverage, snacks

Scoring And Review

This section provides information on the scoring and review of grant applications.

Grant Review and Funding Criteria

See the General and Fiscal Guidelines, Review Criteria

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- x Enrollment size
 - o Campuses under 5,000 students will receive 5 priority points
 - o Campuses beto a5 (ati hd7.14 2dk4.85 TdpL1me 0 61212.f167.9 243.89 Td()TjETQq0 0 612 792 reW* nBTC

Narrative Questions will be scored over 24 points.

Program of Study (8 points)

- x Describe the course of study/crosswalk that the school is planning to offer and/or how it expands upon current offerings to enhance and build an academic pathway.
- x Describe how the course of study will enable a student to combine high school courses and postsecondary courses and identify degrees/certificate/certifications to be earned.
- x Describe how the postsecondary credentials earned meet local economic needs.

Strategic Partnerships with Institutions of Higher Education (8 points)