

Amplify

High-Impact Tutoring Scheduling Webinar

Examples & Resources



Table of Contents

- House Bill 4545 FAQ & Other Helpful TEA Resources..... **3**
- Free Resources to Get Started..... **4**
- Flex Blocks **5**
- WIN (What I Need)..... **6**
- Sample Elementary Lunch/Recess/ CAMP/Intervention Schedule..... **7**
- Sample Middle School Schedule Showing Interventions 6th Grade **8**
- Sample Elementary Parallel Blocks with Tutoring..... **9**
- Sample HS Schedule with Hybrid Traditional & A/B Blocks **10**
- Tutoring Outside the School Day..... **11**



House Bill 4545 FAQ & Other Helpful TEA Resources

[HB 4545 FAQ](#)

Check this FAQ regularly for updates on implementing high impact tutoring under HB 4545.

[LEA Webinars](#)

Access all the webinars and resources that TEA has provided for LEAs on planning and implementing high impact tutoring.

[Accelerated Learning Requirements](#)

Overview of HB 4545 and webinars on accelerated learning requirements and resources.

[CQ ID-19: High Quality Learning](#)

Examine optional resources intended to assist in the delivery of educational resources, including tutoring.

[CQ IDA \(CLA\)](#)

Learn about a set of funding and targeted supports available to Local Education Agencies (LEAs) to accelerate student learning in the wake of COVID-19, utilizing state and federal funds. Decision Point 6 is tutoring.

Free Resources to Get Started

Free Tools

[Unlocking Time from ABL](#)



Explore the different types of bell schedules and experiment with your own, tracking instructional minutes using the free Bell Schedule Builder.

Research

[National Student Support Accelerator \(NSSA\)](#)



Just released in August 2021, this district playbook helps LEAs understand the prioritize what is the most critical to the design, planning, and implementation of high impact tutoring programs and includes a section on scheduling.

ER



Sign up for a free account to get access to tools for creating a strategic schedule for your schools.

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This guide is designed to support schools that are using a Linked Learning approach and/or wall-to-wall or multiple pathways/academies approach to redesign high schools.



This article has examples of innovative schedules from schools around the country that include additional time for planning and collaboration, flexible instructional blocks to differentiate content to

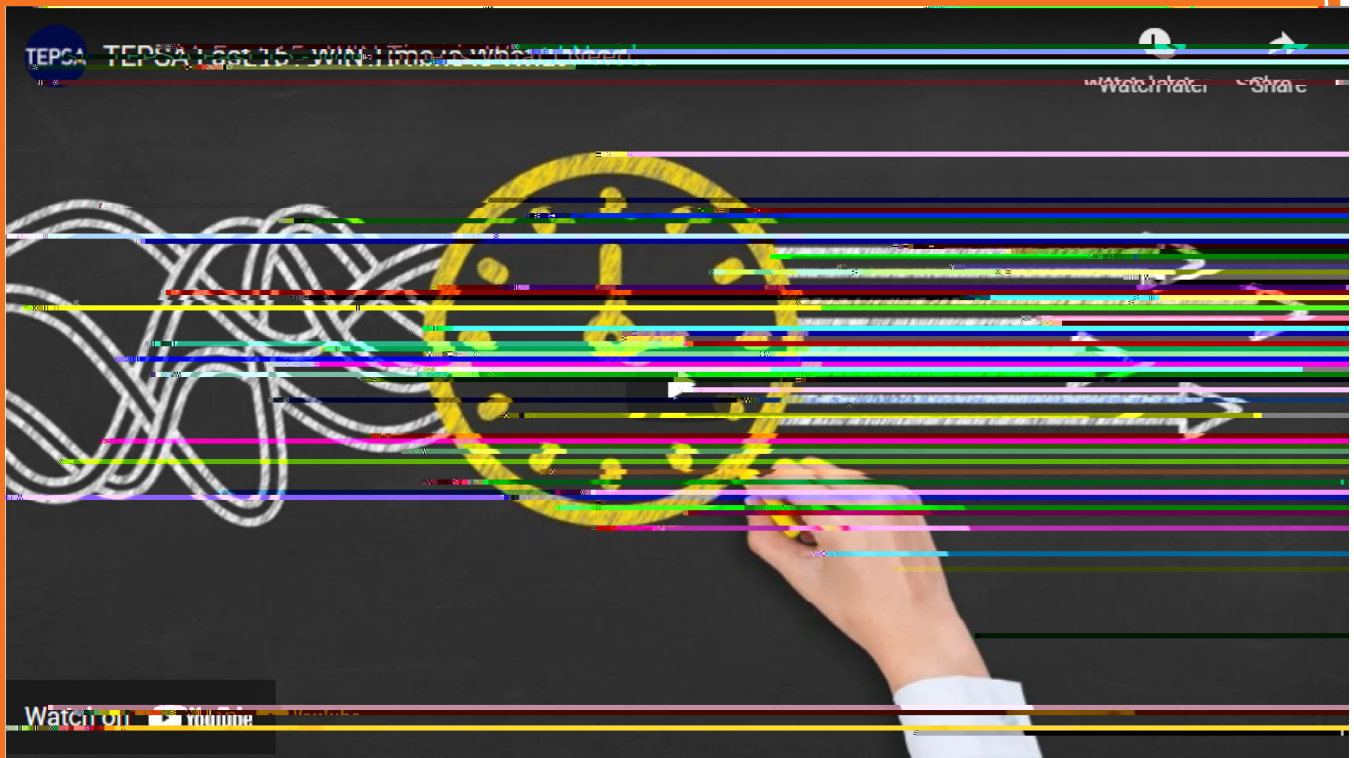


Flex Blocks

Period	Start	End	Minutes
Period 1 / 2	8:30am	10:00am	90 minutes
Period 3 / 4	10:05am	11:35am	90 minutes
A Lunch / Tutorial A	11:35am	12:05pm	30 minutes
B Lunch / Tutorial B	12:10pm	12:40pm	30 minutes
Period 5 / 6	12:45pm	2:15pm	90 minutes
Period 7 / 8	2:20pm	3:50pm	90 minutes



WIN (What I Need)



Laura Pappalardo
WIN Time | What I Need
TEPSA Presents: March 2010

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Sample Elementary Lunch/Recess/ CAMP/Intervention Schedule

Lunch/Recess/CAMP/Intervention Schedule 2020–2021





Sample Middle School Schedule Showing Interventions 6th Grade

Literacy



Sample Elementary Parallel Blocks with Tutoring

Instructional Model	Reflexive (90 minutes)	Conferencing
Whole Group	25–45 minutes	Teacher-led instruction
Small Group	45–65 minutes	5 groups of students (see description below)

Grouping

- On Mondays, the teacher rotates every 15-20 minutes to work with student groups 1, 2, and 3. When not working with the teacher, students work in small groups at literacy centers or with a tutor.
- On Tuesdays, the teacher rotates every 15-20 minutes to work with student groups 4, 5, and 1. When not working with the teacher, students work in small groups at literacy centers or with a tutor.
- The teacher continues to rotate each day during small group instruction to work with 3 different student groups. All 5 student groups get to work with the teacher 3 times each week. When groups are not working with the teacher, they work at literacy centers or with a tutor.

Adapted from Reading Rockets, from Just Read, Florida! (2016)

Sample HS Schedule with Hybrid Traditional & A/B Blocks

M	T	W	Th	F
Period 1 45 minutes	Period 1 45 minutes	Period 1 95 minutes	Period 2 95 minutes	Period 1 45 minutes
Period 2 45 minutes	Period 2 45 minutes	Period 3 95 minutes	Period 4 95 minutes	Period 2 45 minutes
Period 3 45 minutes	Period 3 45 minutes	A Lunch 30 minutes	A Lunch 30 minutes	Period 3 45 minutes
Period 4 45 minutes	Period 4 45 minutes	B Lunch 30 minutes	B Lunch 30 minutes	Period 4 45 minutes
A Lunch 30 minutes	A Lunch 30 minutes	C Lunch 30 minutes	C Lunch 30 minutes	A Lunch 30 minutes
B Lunch 30 minutes	B Lunch 30 minutes	Period 7 95 minutes	Period 8 95 minutes	B Lunch 30 minutes
C Lunch 30 minutes	C Lunch 30 minutes			C Lunch 30 minutes
Period 6 45 minutes	Period 6 45 minutes			Period 6 45 minutes
Period 7 45 minutes	Period 7 45 minutes			Period 7 45 minutes
Period 8 45 minutes	Period 8 45 minutes			Period 8 45 minutes

Rationale: This schedule allows high schools to have touchpoints for teachers with all students 4 days a week. It also allows for extended times on block days for CTE, Labs, etc., as well as content area teachers for group work, deeper discussion, interventions, pull outs, tutorials, etc. It will also afford high schools to make purposeful scheduling during the 5th/6th period block on Wednesdays and Thursdays.



Tutoring Outside the School Day

Important Considerations:

- Transportation to and from tutoring
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