



## Local Innovation Plan Committee Members

Member Name	Role
Nancy Donaldson	Teacher
Debbie Engle	Superintendent/Committee Chair
Bianca Porras	Teacher/Athletic Department
Danny Garcia	Transportation/Maintenance
Albert Miller	County Commissioner
Dawn Houy	Assistant Principal/Counselor
Barbie Miller	Business Owner
Valerie Garcia	Staff Member

## Valentine ISD Timeline

Timeline	Activity/Task
June 21, 2022	DOI Overview Reviewed by Local Innovation Plan committee. Updates made to plan
June 24, 2022	District of Innovation Renewal Plan posted to Valentineisd.com
June 24, 2022	Initial notification of intent to Renew email sent to Commissioner of Education
July 25, 2022	Final Renewal Plan Approved by the VISD School Board
July 26, 2022	Approved Plan submitted to Commissioner



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certification area due to their education, experience and/or background. With the necessity for teachers in this district to teach multi-level classes, it would afford flexibility in staffing and enrich the applicant pools. The administration will report this action to the school board at the first meeting following these assignments, detailing the reason for the action and the documentation demonstrating the qualifications for the assignment.

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Proposed

This period of time is not sufficient to evaluate a teacher's effectiveness, especially with the multi-level classes in our district. Flexibility in this area would provide for the following opportunities:

A comprehensive evaluation could be conducted when the end of year classroom and student data and state assessment data becomes available.

An additional year would afford the teacher the time to adjust to the difficulties presented in multi-level and multi-grade classrooms.

Mentoring and professional development opportunities, where needed, could be provided and sufficient time allowed for implementation and evaluation of effectiveness.

Flexibility for administration to provide growth opportunities to a promising staff member over a sufficient time schedule.

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Proposed

TEC 25.036 has been interpreted to establish the acceptance of a transfer as a one year commitment by the district. The district is seeking to eliminate the provision of a one-year commitment in accepting transfers for the following:

In spite of administrative review of prospective transfers, some student behavior will result in suspension (in or out of school), placement in a disciplinary alternative program or expulsion.

Student attendance may fall below the TEA truancy standard or 90% standard. Availability of space, instructional staff, programs and services may change.

In these rare cases, the district seeks exemption from the one year transfer commitment. Non-resident students who have been accepted as inter-district transfer students may have such status revoked by the Superintendent at any time during the year for the above transgressions.