

## NBRS 2024 State Nomination Process

**State:** Texas  
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### Ranking Schools on Student Performance

Describe the general process that will be used to rank schools based on student performance in at least reading (or English language arts) and mathematics by answering the following questions.

1. What measure(s) of student performance on state assessments will be used in the process of ranking schools? *[Check all that apply.]*

- |  |   |
|--|---|
| a. Percentage of students proficient or better | X |
| b. Scale scores                                |   |
| c. Student growth scores                       |   |
| d. Other                                       |   |

3. How will schools with different grade configurations be ranked? *[Check one.]*

- a. All schools will be ranked together regardless of grade configuration
- b. Schools will be ranked within grade spans (e.g., elementary, middle, high) *[Describe in “Explanation” box below how schools serving multiple spans will be assigned to a single grade span or how their overall rank will be calculated based on their ranks within grade spans.]*
- c. Schools will be ranked within individual grades. *[Describe in “Explanation” box below how the overall rank of each school will be calculated based on ranks within grades.]*
- d. Other

Explanation (required for “b”, “c”, and “d”) *[Box will expand to accommodate text.]*

### **Excluding Schools**

Nominated schools must meet additional requirements (enroll at least 100 students, have state assessment results in reading (or English language arts) and mathematics for at least 10 students in each tested grade, meet the state’s performance target requirements for 2022-2023 or the most recent available data, and meet the ten other eligibility requirements listed beginning on page 5 of the Guidance). Describe when schools that do not meet these requirements will be excluded from eligibility for nomination by answering the following questions.

4.

5. When will schools that have state assessment results in reading (or English language arts) or mathematics for 24 (o)--4.9 (a)3s7 (h)-3.7 (at)-87 (g)latag wis iglrr [C

Texas will limit the number of Magnet and Early College High Schools nominated by only selecting one of each in each of the awarding categories (Exemplary High Performing and Achievement Gap Closing) for a total of four nominations out of the state's 26 nominations.

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9. What is the minimum size of school subgroups for requiring the performance of a school's subgroup to meet student performance criteria for subgroups? *[Provide minimum size or check one of the two boxes.]*

- a. Minimum number of students
- b. There is no minimum number for a school's subgroup to be included in the nomination process.
- c. Other

Explanation (required for "b" and "c") *[Box will expand to accommodate text.]*

\*25 for academic performance, 10 for graduation rate

10. When will a school's subgroup that does not meet the minimum size requirement be excluded from the ranking process for that subgroup?

- a. Before schools are ranked
- b. After schools are ranked
- c. Other

Explanation (required for "c") *[Box will expand to accommodate text.]*

## Graduation Rate and CCR Measure for High Schools

Describe how graduation rates and optional CCR measures used to rank high schools are calculated by answering the following questions.

11. What type of graduation rate will be used? *[Check one.]*

- a. 4-year adjusted cohort rate
- b. 5-year adjusted cohort rate
- c. Other

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

Explanation (required for “c”) *[Box will expand to accommodate text.]*

The better of the 4- or 5-year adjusted cohort rate

12. What school year will the graduation rate data represent?

2021-2022

13.

15. If your state is using CCR measures to nominate high schools, how will graduation rate and the measures of CCR be combined in order to rank each high school? *[Check one.]*

- a. CCR measures not used
- b. High schools will be ranked separately on graduation rate and CCR.
- c. Graduation rate and CCR will be combined and high schools will be ranked on the total/average score.
- d. Graduation rate and CCR will be combined with reading/ELA, math and other measures of student performance in the state accountability system and high schools will be ranked on the total/average composite score. Describe these other measures below.
- e. Other

Explanation (required for “d” and “e”) *[Box will expand to accommodate text.]*

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*[Check one.]*

The state plans to nominate



18. When will schools with a subgroup that does not meet the minimum size requirement (see Question 9 above) be excluded from the ranking process for school improvements in the performance of that subgroup?

- a. Before school improvements are ranked
- b. After school improvements are ranked
- c. Other

Explanation (required for “c”) *[Box will expand to accommodate text.]*

### Maintaining Performance Level of All Students

*Exemplary Achievement Gap Closing Schools* must also not lose ground relative to the statewide performance of all students over the same period that improvements in subgroup performance are calculated. Therefore, the state must also calculate the improvement in performance of a nominated school’s **All Students** group and the improvement in performance of **all public school students statewide** on state assessment results in reading/ELA and math (and other measures if using a composite score). This improvement should be calculated by comparing the results for the most recent school year in which the state assessments were administered and the school year 2-4 years before. Any school whose All Students group has improved less than the statewide performance of all public school students between these two years does not qualify for nomination.

Describe how schools being considered for nomination as an *Exemplary Achievement Gap Closing School* will be checked to confirm that the performance of their All Students group did not lose ground relative to the statewide performance of all public school students by answering the following questions.

19. Will the difference between the performance of the school’s All Students group and the statewide performance of all public school students statewide be calculated for the most recent school year in which the state assessments were administered and for the school year 2-4 years before (as described in Question 17)?

- a. Yes
- b. No

Explanation (required for “b”) *E 7*

20. Will any method other than a simple difference be used to calculate the gap between the performance of a school's All Students group and the statewide performance of all public school students statewide for these two years?

- a. Yes
- b. No

X

Explanation (required for "a") [*Box will expand to accommodate text.*]

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21. Will any schools be considered for nomination as **both** *Exemplary High Performing* and *Exemplary Achievement Gap Closing*?

- a. Yes
- b. No

X

If yes, please remember to complete both templates in Appendix B of the nomination guidance for these schools.