

# Summary of Proposed ESSA Amendment

February 2023

As part of the 2023-24 System Refresh, the Texas Education Agency (TEA) submitted an amendment to the state's Every Student Succeeds Act (ESSA).

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January 2023

differentiation for groups demonstrating growth but yet achieving target performance. The graded point methodology follows.

## *Proposed Points Definitions*

Points	Definition
4	Met long-term target
3	Met interim target
2	Did not meet interim target but showed expected growth toward interim target
1	Did not meet interim target but showed minimal growth
0	Did not meet interim target and did not show minimal growth

Summary of Proposed ESSA Amendment  
Closing the Gaps: Components

January 2023

x



- x Pacific Islander
- x White
- x Two or more races
- x Economically disadvantaged
- x Special education
- x Emergent bilingual (EB) students/English learners(EL)
- x Continuously Enrolled (beginning with 2023)
- x Former Special Education (beginning with 2023)

The continuously enrolled and former special education groups will be evaluated for ATS/TSI for the first time in 2023. These two groups could potentially be identified as “consistently performing” in August 2025 based on data from 2023, 2024, and 2025.

## For Further Information

A full draft of the ESSA amendment, comments and responses, and appendices are available [here](#). If you have any questions regarding the proposed ESSA amendment, please contact TEA’s Performance Reporting Division at (512) 463-9704 or [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)