



Methodology



PLUS

Annual Growth															
		Current Year													
Prior Year	Low Did Not Meet Grade Level	High Did Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level									
Low Did Not Meet Grade Level	0 1		1	1	1	1									
High Did Not Meet Grade Level	0 1/2		1	1	1	1									
Low Approaches Grade Level	0	0 0		1	1	1									
High Approaches Grade Level	0	0	0	1/2	1	1									
Meets Grade Level	0	0	0	0	1	1									
Masters Grade Level	0	0	0	0	0	1									

Accelerated Learning										
	Current Year									
Prior Year	Did Not Meet	Approaches	Meets Grade	Masters						
	Grade Level	Grade Level	Level	Grade Level						
Did Not Meet	0	1	1	1						
Grade Level	U		l	'						



Annual Growth ** ¶ †											
RLA	Mathematics										

Accelerated	Learning ^{‡ §}
RLA	Mathematics

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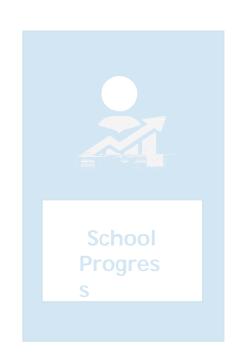


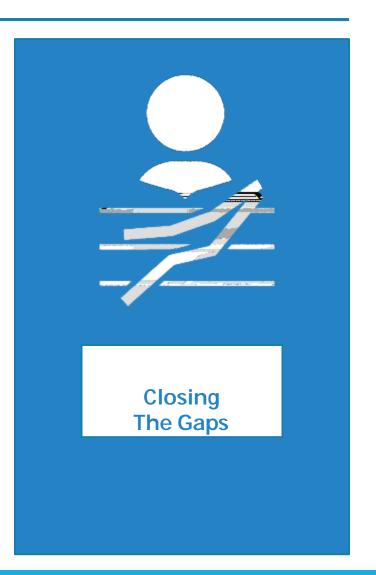
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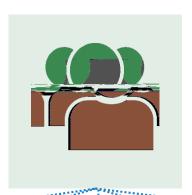








All Students



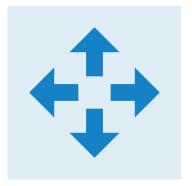
Race/Ethnicity



Special Education



Continuously Enrolled & Highly Mobile

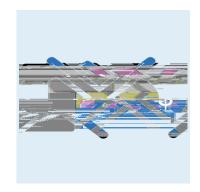


Emergent Bilingual (EB)/English

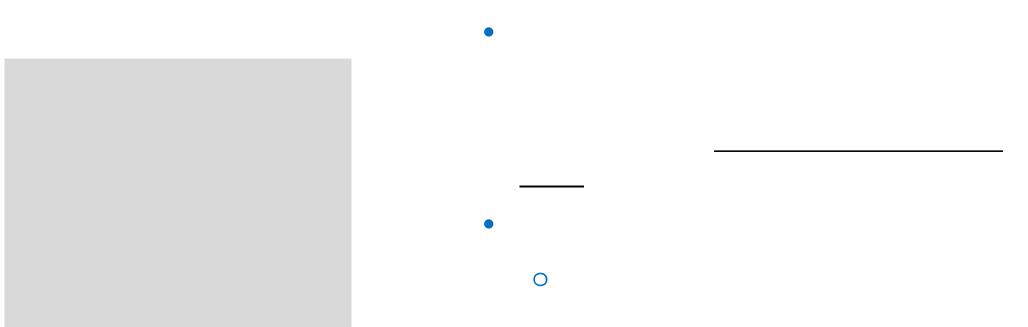




Economically Disadvantaged









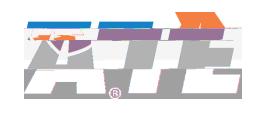
Academic Achievement

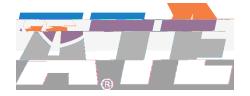
Growth

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Graduation Rate

English Language Proficiency School Quality/Student Success (SQSS)





Growth

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- 0
- 0

Graduation Rates

0

Targets



English Language Proficiency Status



School Type	Indicator	Weight







	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Dirado	EB (Current & Manitared	Special Education (Current)	Special Education (Former)	Continourly Enrolled
Academic Achievement (RLA)												
2019	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2022	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2023	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4
					Academic	Achievement (M	lathematics)					
2019	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2022	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N		
2023	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4	0-4
			•			Growth (RLA)	•				•	
2010	VJNI	VJKI	∨JKI	∨JKI	VJNI	VJNI	VJNI.	VJKI	VJNI	VINI		



	AII	Africas Americas	Hispasis	While	American Indian	Asias	Panifin Inlander	Tue or Herr Raere	Essa Disada	ED Carrel b Hasilared	Spraisl Education Carrral	High Fara	Highly Makile	Fasier	Haarless	Higraal	Spraial Education Farerr	Caeliaaaaalq Earalird
								Acader	nic Achievemer	k (RLA)								
2022	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
2023	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Acadomic Achiovomont (Mathomatics)																		
2022	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
2023	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
					,				uth (RLA) (EL/I		,							
2022	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75
2023	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75
									(Mathematics)									
2022	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75
2023	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75	75
									l Graduation Ra									
2022	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
2023	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
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				2023										50				