

**Long-Term and Interim Goals for ESSA Federal Accountability
2017-18 through 2031-32**

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)	
Performance (Meets Grade Level or above)													
	Baseline: 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%	
	2017-18 through 2021-22	44%	32%	37%	2031-2032								

Reading/ELA

		62%	54%	58%	73%	62%	82%	63%	70%	45%	55%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	60%	67%	65%
	Baseline: 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%

23 through 2026-27 54% 41% 4

Mathematics												
	2027-28 through 2031-2032	63%	54%	59%	73%	63%	88%	66%	69%	48%	57%	59%
	2032-2033	73%	66%	70%	80%	73%	91%	75%	77%	62%	68%	70%

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2017-

Long-