

2022 Accountability Cycle

June 2021, December 2021, and Spring 2022

Updated April 2023

2022 STAAR Raw Scores and Scale Scores Associated with the Calculation of School Progress, Part A: Academic Growth within the A–F Accountability System

Grade 3 Math English and Spanish

Raw Score	Scale Score	Performance Level Indicator
0		Excluded
1-11	947-1287	Did Not Meet Low
12-15	1288-1359	Did Not Meet High
16-18	1360-1402	Approaches Low
19-22	1403-14	

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Grade 7 Math

Raw Score	Scale Score	Performance Level Indicator
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0

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Grade 3 Reading Language Arts English

Raw Score	Scale Score	Performance Level Indicator
0		Excluded
1-12	907-1277	Did Not Meet Low
13-16	1278-1344	Did Not Meet High
17-20	1345-1399	Approaches Low
21-24	1400-1467	Approaches High
25-28	1468-1554	Meets
29-34	1555 and above	Masters

Grade 3 Reading Language Arts Spanish

Raw Score	Scale Score	Performance Level Indicator
0		Excluded
1-12	805-1242	Did Not Meet Low
13-16	1243-1317	Did Not Meet High
17-19	1318-1372	Approaches Low

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Grade 8 Reading Language Arts

Raw Score	Scale Score	Performance Level Indicator
0		Excluded
1-16	1119-1511	Did Not Meet Low
17-22	1512-1586	Did Not Meet High
23-27	1587-1639	Approaches Low
28-32	1640-1699	Approaches High
33-36	1700-1782	Meets
37-44	1783 and above	Masters

English I EOC

Raw Score	Scale Score	
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STAAR Alternate 2

Grade 3 Math

Raw Score	Scale Score	Performance Level Indicator
0		Excluded
1-9	164-252	Low Level I: Developing
10-19	256-295	High Level I: Developing
20-34	300-367	Satisfactory
35-40	375-493	Accomplished

Grade 4 Math

Raw Score	Scale Score	Performance Level Indicator
0		Excluded
1-9	166-252	Low Level I: Developing
10-18	257-294	High Level I: Developing
19-35	300-379	Satisfactory
36-40	387-495	Accomplished

Grade 5 Math

Raw Score	Scale Score	Performance Level Indicator
0		Excluded

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Grade 8 Math

Raw Score	Scale Score	Performance Level Indicator
0		Excluded
1-10	147-240	Low Level I: Developing
11-21	245-295	

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Grade 8 Reading Language Arts

Raw Score	Scale Score	Performance Level Indicator
0		Excluded
1-11	143-236	Low Level I: Developing
12-23	241-296	