Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

UNIVERSITY OF TEXAS - AUSTIN

Performance Standard: 70% (Reporting purposes only for 2016-17)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First-Year Teachers	240	82%	202	83%	230	77%
Classroom Environment	240	83%	202	84%	230	82%
Instruction	240	82%	202	89%	230	85%
Students with Disabilities	199	76%	153	85%	184	85%
English Language Learners	204	82%	161	89%	185	89%
Technology Integration	240	83%	202	95%	230	91%
Use Technology with Data	240	80%	202	93%	230	91%

Alternative -