



Accountability System for Educator Preparation (ASEP) Indicator 2: Principal Appraisal of First Year Teachers

UNIVERSITY OF MARY HARDIN BAYLOR

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first

Indicator 2 Outcomes

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015-17

UNIVERSITY OF MARY HARLAND

Performance Standard: 70% (Reporting purposes only for 2016)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First Year Teachers	42	76%	33	82%	47	81%
Classroom Environment	42	75%	33	85%	47	85%
Instruction	42	78%	33	85%	47	87%
Students with Disabilities	47	81%	21	97%	42	83%
English Language Learners	44	89%	31	100%	34	82%
Technology Integration	42	80%	33	97%	47	91%
Use Technology with Data	42	76%	33	97%	47	94%

Alternative-