



# Accountability System for Educator Preparation (ASEP)

## Indicator 2: Principal Appraisal of First-Year Teachers

### UNIVERSITY OF HOUSTON

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

## 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

### UNIVERSITY OF HOUSTON (N=246)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	87%	82%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	89%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	96%	89%
To build and maintain positive rapport with students	96%	

# Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

## UNIVERSITY OF HOUSTON

Performance Standard: 70% (Reporting purposes only for 2016-17) s )BDF8S2B1K2FHye-8PCGB02cBa2d1%5A2c)f8B1f5293524bs

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First-Year Teachers	233	76				