



Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First-Year Teachers

TRAINING VIA E-LEARNING: AN ALT CRT HYBR

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of the Accountability System for Educator Preparation (ASEP) Accountability Performance Indicators. The percentages within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in different areas and the way the overall indicator is computed, the percentages in the six categories cannot be expected to average to the overall proficiency standard. For details about the survey, visit: <https://tinyurl.com/ydy335z8>

Indicator 2 Outcomes

EPP Score: 50

Standard: 70*

State Average: 73

Met Standard 2: SGE**

Region ESC: Austin

EPP Type: Alternative

Certifications: 16

Graduates Rated (N): 12

* Reporting purposes only for 2016-17 **Small Group Exception

2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	TRAINING VIA E-LEARNING: AN ALT CRT HYBR	Alternative	All TX EPPS
Classroom Environment	58%	76%	80%
Instruction	58%	76%	79%
Students with Disabilities	45%	73%	79%
English Language Learners	56%	81%	84%
Technology Integration	92%	87%	89%
Use Technology with Data	75%	86%	87%

2016-17 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
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2016-

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

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Performance Standard: 70% (Reporting purposes only for 2016-17)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First-Year Teachers	13	83%	12	67%	12	50%
Classroom Environment	13	81%	12	75%	12	58%
Instruction	13	82%	12	75%	12	58%
Students with Disabilities	17	65%	10	63%	11	45%