

Accountability System for Educator Preparation (ASEP)

Indicator 2 of the Accountability System for Educator Preparation (ASEP) Accounts for 20% of the overall score. The sub-indicators within each category are Consumer Information, required by the Texas Education Agency in different areas and the way the overall indicator is computed, the percentages in this report are relative to the overall proficiency standard. For details about the survey; <https://tinyurl.com/...>

Indicator 2 Outcomes

EPP Score: 82

Standard: 70*

State Average: 73

Met Standard 2: Yes

Region ESC: Austin

EPP Type: Traditional

Certifications: 28

Graduates Rated (N): 28

* Reporting purposes only for 2016-17 **Small Group Exception

2016-17 Percentage of First Year Teachers Designated as Sufficiently or Well Prepared

	TEXAS LUTHERAN UNIVERSITY	Traditional	All TX EPPS
Classroom Environment	86%	80%	80%
Instruction	86%	80%	79%
Students with Disabilities	88%	80%	79%
English Language Learners	85%	85%	

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

TEXAS LUTHERAN UNIVERSITY (SITE)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	86	

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from ~~2015~~ –
TEXAS LUTHERAN UNIVERSITY

Performance Standard: 70% (Reporting purposes only for-20)6

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First						