



Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First-Year Teachers

TEXAS COLLEGE

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first-year teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The oves.Thepresrrrhepsn.1sttaged indicator 2 of th within each category are Consumer Information, required by the Texas Education Code. Due to teachers having strengths in

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

TEXAS COLLEGE (N=8)

Classroom Environment

