

# Accountability System for Educator Preparation (ASEP)

## Indicator 2: Principal Appraisal of First Year Teachers

### STEPHEN F AUSTIN STATE UNIVERSITY

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 5 months during the reporting period. Teachers on both standard and probationary certificates are included.

Percentages note the percent of teachers prepared by an EPP who received an average score of Sufficiently Prepared or Well Prepared when all applicable questions were averaged, and within each of the six categories. The overall percentage serves as indicator 2 of t9 TJ -0.001 Tc 0.001 Tw [(T)-3.2 (rad)2.3 (it)-3 (i)10.7 (o)-6.7 (n)2.3 (al)]TJ EMC /P <</MCID 17 >>BDC -0.005 Tc 0

	79%	80%	79%
Students with Disabilities	80%	80%	79%
English Language Learners	85%	85%	84%
Technology Integration			

## 2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

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Classroom Environment	EPP	State
To effectively implement discipline management procedures	80%	82%
To communicate clear expectations for achievement and behavior that promote and encourage discipline and self directed learning	83%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	87%	89%
To build and maintain positive rapport with students	89%	92%
To build and maintain positive rapport and two way communication with students' families		

