

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

REG 03 EDUCATION SERVICE CENTER (N=2)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	50%	82%
To communicate clear expectations for achievement and behavior that promote and encourage self-discipline and self-directed learning	50%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	100%	89%
To build and maintain positive rapport with students	100%	92%
To build and maintain positive rapport and two-way communication with students' families	100%	89%
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Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	100%	86%
To respond to the needs of students by being flexible in instructional approach and differentiating instruction	50%	

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017