

Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First Year Teachers

HOUSTON ISD

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of new teachers in six categories of practices. Principals complete surveys for first teachers who graduated at any time during the 5 years prior to the reporting period and who taught in the Texas public school system for a minimum of 12 months during the reporting period. Teachers on both standard as Q2.6 (t)2.6 (i)5.1 (o)1.9 (-)11.9ndar duri peTw 9.59 -.9 (-)11w.005 Tc5 T0.5 p2.6 (i)

2016-

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 –2017

HOUSTON ISD

Performance Standard: 70% (Reporting purposes only for-2016)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First Year Teachers	50	72%	29	55%	25	76%
Classroom Environment	50	74%	29	62%	25	80%
Instruction	50	72%	29	66%	25	88%
Students with Disabilities	28	64%	26	58%	22	