



Accountability System for Educator Preparation (ASEP) Indicator 2: Principal Appraisal of First-Year Teachers

ACT-RIO GRANDE VALLEY

This report presents results from the principal survey of beginning teachers. In this survey, principals describe the preparation of

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared

ACT-RIO GRANDE VALLEY (N=28)

Classroom Environment	EPP	State
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Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 – 2017

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