

Accountability System for Educator Preparation (ASEP)

Indicator 2: Principal Appraisal of First Year Teachers

A CAREER IN TEACHING ALTERNATIVE CERTIFICATION ()Tj EMC /P <</>[30.)1

	76%	76%	79%
Students with Disabilities	80%	73%	79%
English Language Learners	78%	81%	84%
Technology Integration	76%	87%	89%
Use Technology with Data	76%	86%	87%

2016-17 Number of Teachers Rated by Area

Area	Number	Area	Number	Area	Number
English Language Arts	3	General Elementary	2	Languages other than English	
Mathematics	2	Special Education	1	Career and Technical Education	
Science		Health/Physical Ed.		Technology Applications/ Computer Science	
Social Studies	1	Professional		Bilingual/English as a Second Language	
Fine Arts					

2016-17 Percentage of Teachers Rated Sufficiently or Well Prepared A CAREER IN TEACHING ALTERNATIVE CERTIFICATION (NEI 7)

Classroom Environment	EPP	State
To effectively implement discipline management procedures	71%	82%
To communicate clear expectations for achievement and behavior that promote and encourage discipline and self-directed learning	71%	84%
To provide support to achieve a positive, equitable, and engaging learning environment	76%	89%
To build and maintain positive rapport with students	82%	92%
To build and maintain positive rapport and two-way communication with students' families	82%	89%
Instruction	EPP	State
To implement varied instruction that integrates critical thinking, inquiry, and problem solving	82%	86%
To respond to the needs of students by being flexible in instructional approach and differentiating instruction	76%	86%
To use the results of formative assessment data to guide instruction	76%	86%
To engage and motivate students through learner-centered instruction	76%	87%
To integrate effective modeling, questioning, and self-reflection (self-assessment) strategies into instruction	76%	87%
To assume various roles in the instructional process (e.g. instructor, facilitator, audience)	82%	88%

Percentage of First Year Teachers Appraised as Sufficiently or Well Prepared from 2015 –
 A CAREER IN TEACHING ALTERNATIVE CERTIFI

Performance Standard: 70% (Reporting purposes only for-2016)

	N	2014-15	N	2015-16	N	2016-17
Indicator 2: Principal Appraisal of First Year Teachers	38	71%	15	80%		