

University of Texas Arlington – Minimum Accountability Standards – TEC 21.045(a)

Standard	Accredited	Accredited	90% Accredited
1	Accredited	Accredited	90% Accredited
Indicator 1: Percent Completers Passing Certification Examinations ²	93%	93%	96%
1a: Percent of individuals passing PPR certification examinations ³	Not Applicable	98%	98%
1b: Percent of individuals passing non-PPR certification examinations ⁴	Not Applicable	98%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	72%	75%	73%
Indicator 3: Improvement in Student Achievement			Not Available
Indicator 4a. Frequency and duration of field observations: Interns ⁶	Greater than 95%	Greater than 95%	86% of EPPs Greater than 95%
Indicator 4a. Frequency and duration of field observations: Clinical Teachers ⁸	Not Applicable	Less than 95%	



University of Texas Arlington – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	77%	85%	56%
Applied	1,023	1,054	71,499
Admitted ¹²	783	893	40,392
Retained in Program ³	316	532	91,227
Completed the Program ⁴	257	243	22,554
Number Fully Certified ⁵	310	237	18,258
Percent Fully Certified	91%	92%	89%
Number Employed Within a Year of Completion ¹⁶	257	270	17,717
Percent Employed Within a Year of Completion	80%	80%	85%
Average Length of Probationary Certification (days) ¹³	292	Not Applicable	405
Number Remaining in the Profession for 5 years ¹⁸	104	180	9,804
Percent Remaining in the Profession for 5 years	82%	81%	76%
Candidates/Supervisor ¹⁹	Not Available	Not Available	Not Available



University of Texas Arlington – Consumer Information TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	3.34	3.27	3.21
Average GPA in Subject Area	3.22	3.23	3.31
Incoming Class GPA	3.44	3.37	3.25
Candidates' Average SAT	Not Applicable	Not Applicable	1099
Candidates' Average ACT	Not Applicable	Not Applicable	24
Candidate's Average GRE	324	Not Applicable	366
Prepared to Teach Students with Disabilities	81%	75%	79%

Prepared to Teac



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.