



Institution Name University of Mary Hardin-Baylor **County/District Number** 014503

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 Program Type: University Undergraduate; Post Baccalaureate Institution Type: University

University of Mary Hardin-Baylor – Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
1a: Percent of individuals passing EPP certification examinations ³	Not Applicable	99%	98%
1b: Percent of individuals passing non-EPP certification examinations ⁴	Not Applicable	96%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	82%	81%	73%
Indicator 3: Improvement in Student Achievement ⁶	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns ⁷	Not Applicable	Greater than 95%	86% of EPPs Greater than 95%
Indicator 4a. Frequency and duration of field observations: Clinical Teachers ⁸	Not Applicable	Greater than 95%	80% of EPPs Greater than 95%
Indicator 4b: Quality of Field Supervision ⁹	97%	98%	95%
Indicator 5: Satisfaction of New Teachers ¹⁰	Not Available	Not Available	Not Available



University of Mary Hardin-Baylor Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	68%	80%	56%
Applied	206	160	71,499
Admitted ¹²	140	128	40,392
Retained in Program ³	166	164	91,227
Completed the Program ⁴	76	98	22,554
Number Fully Certified ⁵	64	63	18,258
Percent Fully Certified	91%	83%	89%
Number Employed Within a Year of Completion ¹⁶	80	55	17,717
Percent Employed Within a Year of Completion	85%	79%	



University of Mary Hardin-Baylor– Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	3.43	3.41	3.21
Average GPA in Subject Area	3.51	3.40	3.31
Incoming Class GPA	3.43	3.41	



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.