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 Program Type: University Undergraduate; Post Baccalaureate Institution Type: University

Texas Wesleyan University Minimum Accountability Standard TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
Indicator 1: Percent Completers Passing Certification Examination ²	93%	97%	96%
1a: Percent of individuals passing PPR certification examinations ³	Not Applicable	100%	98%
1b: Percent of individuals passing non-PPR certification examinations ⁴	Not Applicable	96%	
		Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Intern ⁵	Greater than 95%	Greater than 95%	86% of EPPs Greater than 95%

Indicator 4a. Frequency and duration of field



Texas Wesleyan University Annual Performance Report Indicator TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	91%	89%	56%
Applied	104	115	71,499
Admitted ¹²	95	102	40,392
Retained in Program ³	144	143	91,227
Completed the Program ⁴	45	71	22,554
Number Fully Certified ⁵	42	32	18,258
Percent Fully Certified	84%	71%	89%
Number Employed Within a Year of Completion ¹⁶	52	40	17,717
Percent Employed Within a Year of Completion	85%	80%	85%
Average Length of Probationary Certification (days) ¹³	333	443	405
Number Remaining in the Profession for 5 years ¹⁸	28	35	9,804
Percent Remaining in the Profession for 5 years	88%	85%	76%
Candidates/Supervisor ¹⁹	Not Available	Not Available	Not Available



Texas Wesleyan University Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA ²³	3.33	3.42	3.21
Average GPA in Subject Area ²⁴	3.32	3.30	3.31
Incoming Class GPA ²⁴	3.34	3.41	3.25
Candidates' Average SAT ²⁴	Not Applicable	Not Applicable	1099
Candidates' Average ACT ²⁴	Not Applicable	Not Applicable	24
Candidate's Average GRE ²⁴	Not Applicable	Not Applicable	366
Prepared to Teach Students with Disabilities ²⁴	62%	81%	79%
Prepared to Teach English Language Learners ²⁴	87%	79%	84%
Prepared to Integrate Technology into Teaching ²⁴	92%	84%	89%
Prepared to Use Technology to Collect, Manage and Analyze Data ²⁴	82%	89%	87%
Candidate/Supervisor Fall Semester ²⁵	Not Available	Not Available	Not Available
Candidate/Supervisor Spring Semester ²⁵	Not Available	Not Available	Not Available
Pass Rate- All Candidates, All Tests ²⁶			



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.