

2016-2017 A



Region 19 Education Service Center Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate <sup>1</sup>	70%	64%	56%
Applied	150	174	71,499
Admitted <sup>12</sup>	105	111	40,392
Retained in Program <sup>3</sup>	130	64	91,227
Completed the Program <sup>1</sup>	36	42	22,554
Number Fully Certified <sup>5</sup>	31	34	18,258
Percent Fully Certified	78%	94%	89%
Number Employed Within a Year of Completion <sup>16</sup>	12	32	17,717
Percent Employed Within a Year of Completion	44%	80%	85%
Average Length of Probationary Certification (days) <sup>13</sup>	384	395	405
Number Remaining in the Profession for 5 years <sup>18</sup>	30	11	9,804
Percent Remaining in the Profession for 5 years	75%	79%	76%
Candidates/Supervisor <sup>9</sup>	Not Available	Not Available	Not Available





1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.