



Contact Deeann Powell
 Address 1515 Cherrybrook Pasadena TX 77502-4099
 Phone: 713-740-0000 Web Address www.pasadenaisd.org
 Program Type: Alternative Inst Accreditation Status

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Indicator 1: Percent Completers Passing Certification Examinations ⁵	100%	100%	96%
1a: Percent of individuals passing PPR certification examinations ³	Not Applicable	100%	98%
1b: Percent of individuals passing non-PPR certification examinations ⁴	Not Applicable	96%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁶	87%	93%	73%
Indicator 3: Improvement in Student Achievement ⁷	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns ⁸	Greater than 95%	Greater than 95%	86% of EPPs Greater than 95%

Indicator 4.2 (t)- f 336.72 190.2 0.481 0.481 re f 337.2



Pasadena ISD Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate ¹	47%	42%	56%
Applied	155	149	71,499
Admitted ¹²	63	63	40,392
Retained in Program ³	67	64	91,227
Completed the Program ⁴	70	54	22,554
Number Fully Certified ⁵	69	70	18,258
Percent Fully Certified	97%	100%	89%
Number Employed Within a Year of Completion ¹⁶	48	70	17,717
Percent Employed Within a Year of Completion	100%	99%	85%
Average Length of Probationary Certification (days) ¹³	452	401	405
Number Remaining in the Profession for 5 years ¹⁸	50	16	9,804
Percent Remaining in the Profession for 5 years	72%	67%	76%
Candidates/Supervisor ¹⁹	Not Available	Not Available	Not Available



Pasadena ISD Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	3.13	3.22	3.21
Average GPA in Subject Area	3.65	3.18	3.31
Incoming Class GPA	3.15	3.22	3.25
Candidates' Average SAT	Not Applicable	Not Applicable	1099
Candidates' Average ACT	Not Applicable	Not Applicable	24
Candidate's Average GRE			



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.