2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018



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Standard 2015-



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- 1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification ones at (20) nation results of fire plear teachers, (3) achievement of students taught by beginning teachers, and (#Pequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the pendog (Sa) results are available on others are available on the sum of the supervisors that prepared them while in the pendog (Sa) results are available on the sum of th
- 2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they prove the certification the program seems accomplete the certification of the certification that the program seems accomplete the certification of the certification that the program reported as completers who passed the certification examination of the certification of the certification that the program seems accomplete the certification of the
- 3. The percet of individuals who pass a TExEDs .3.