



Institution Name **Baylor University**

County/District Number **161503**

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 Program Type **University Undergraduate; Post Baccalaureate** Institution Type: **University**

Baylor University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status ¹	Accredited	Accredited	90% Accredited
Indicator 1: Percent Completers Passing Certification Examination ²	99%	100%	96%
1a: Percent of individuals passing EPP certification examinations ³	Not Applicable	100%	98%
1b: Percent of individuals passing non-EPP certification examinations ⁴	Not Applicable	99%	91%
Indicator 2: Principal Appraisal of First Year Teachers ⁵	92%	80%	73%
Indicator 3: Improvement in Student Achievement ⁶	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns ⁷	Greater than 8-4.4 times ⁸	10.96 times ⁹	33.7%
observations: Clinical Teachers ⁸	Not Applicable	Less than 95%	80% of EPPs Greater than 95%
Indicator 4b: Quality of Field Supervision ⁹	98%	99%	95%
Indicator 5: Satisfaction of New Teachers ¹⁰	Not Available	Not Available	Not Available

2016-2017 A

2016-2017 A



1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program and (5) survey of new teachers. Accreditation status reports are available on [the summer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExEDs .3.