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Argosy University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status	Accredited-Not Rated	Accredited-Not	
1a: Percent of individuals passin PR certification examinations	Not Applicable	Not Applicable	98%
1b: Percent of individuals passing nor PR certification examinations	Not Applicable	Not Applicable	91%
Indicator 2: Principal Appraisal of First Yeaeachers	Not Applicable	Not Applicable	73%
Indicator 3:Improvement in Student Achievement	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns	Not Applicable	Not Applicable	86% of EPPs Greater than 95%

2016-2017 Acountability System for Educator Preparation Annual RepOrteber 24, 2018



Argosy University–Annual Performance Report Indicators – TEC 21.045(b)

Standard

2015



Argosy University – Consumer Information EC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	2.45	Not Applicable	3.21



2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification **Desca**(2) appraisals of firstear teachers, (3) achievement of students taught by beginning teachers, and (#) equency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the **pindg**(a) is urvey of new teachers. Accreditation status reports are available on <u>othesumer information page</u> the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they purstaded with example to the average to be passing percentage for all the individual program second examine the final year for pass rates to be calculated in this way.

3. The percet of individuals who pass a TExEDs .3.