

Institution NameA Career in Education

County/District Number 178701

Contact Bo Guajardo

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Program Type: AlternativeInstitution Type: Private

A Career in EducationMinimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status	Accredited	Accredited	90% Accredited
1a: Percent of individuals passir PPR certification examinations	Not Applicable	100%	98%
1b: Percent of individuals passing net PR certification examinations	Not Applicable	77%	91%
Indicator 2: Principal Appraisal of First Yeaeachers	100%	88%	73%
Indicator 3:Improvement in Student Achievemeĥt	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns	Greater than 95%	Less than 95%	86% of EPPs Greater than 95%
Indicator 4a. Frequency and duration of field observations: Clinical Teachers	Not Applicable	Not Applicable	80% of EPPs Greater than 95%
Indicator 4b:Quality of Field Supervision	100%	100%	95%
Indicator 5:Satisfaction of New Teachers	Not Available	Not Available	Not Available

ney Toxes Education Age

A Career in EducationConsumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA	2.88	2.95	3.21
Average GPA in Subject Area	2.79	2.95	3.31
Incoming Class GPA	2.89	3.01	3.25
Candidates' Average SAT	Not Applicable	Not Applicable	1099
Candidates' Average A&T	Not Applicable	Not Applicable	24
Candidate's Average GRE	Not Applicable	Not Applicable	366
Prepared to Teach Students with Disabilities	100%	88%	79%
Prepared to Teatr English Language Learners	100%	83%	84%
Prepared to Integrate Technology into Teaching	100%	88%	89%
Prepared to Use Technology to Collect, Manage and Analyze Dat ²⁴	100%	88%	87%
Candidate/Supervisor Fall Semes te r	Not Available	Not Available	Not Available
Candidate/Supervisor Springemeste ²⁵	Not Available	Not Available	Not Available
Pass Rate All Candidates, All Tests			



2016-2017 Accountability System for Educator Preparation Annual RepOrteber 24, 2018

- 1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification ones at (20) nation results of fire plear teachers, (3) achievement of students taught by beginning teachers, and (#Pequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the pando ((5)) nsurvey of new teachers. Accreditation status reports are available on the sum of the sum of
- 2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examinations required for the certification they pursuated will be average to passing percentage for all the individual program seems accompleters who passed the certification examination accomplete the certification of the certification that the program reported as completers who passed the certification examination accomplete the certification of the
- 3. The percet of individuals who pass a TExEDs .3.