

Institution Name **Howard Payne University**

County/District Number **025501**

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 Program Type**University Undergraduate; Post Baccalaureate** Subtype:**University**

Howard Payne University Minimum Accountability Standards TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status ¹	Accredited		
Indicator 3:Improvement in Student Achievement ²	Not Applicable	89%	75%
Indicator 4:Frequency and Duration of Field Observations ³	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4:Quality of Field Supervision ⁴	94%	96%	95%
Indicator 5:Satisfaction of New Teachers ⁵	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification exam (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. **Statewide** average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents reported on average that first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Program Provider Resource page](#) of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three on-site observations. The standard is that 95% of candidates met this criterion. **Statewide** average is the percentage of all candidates that received at least three on-site observations. More information on the Exit Survey is available in the [Program Provider Resource page](#) of the TEA website.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

Howard Payne University Annual Performance Report Indicators TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate	70%	60%	56%
Applied	56	83	78,431
Admitted ⁹	39	50	44,035
Retained in Program ¹⁰	73	64	80,287
Completed the Program ¹¹	43	32	20,510
Number Fully Certified ¹²	Not Applicable	33	19,470
Percent Fully Certified	Not Applicable	89%	93%
Number Employed Within a Year of Completion ¹³	17	22	17,802
Percent Employed Within a Year of Completion	65%	73%	83%
Average Length of Probationary Certification (days) ¹⁴	Not Applicable	349	401
Number Remaining in the Profession for 5 years ¹⁵	23	11	



2015-2016 Accountability System for Educator Preparation Annual Report August 15, 2017

Howard Payne University Consumer Information TEC §21.052(b)