(A) identify and discuss a problem or task and break down (decompose) the solution into sequential steps;

   (i)   identify a problem or task

   (ii)   discuss a problem or task

   (iii)   break down (decompose) the solution [to a problem or task] into sequential steps

(B) identify the simple patterns found in the solutions to everyday problems or tasks; and

   (i)   identify the simple patterns found in the solutions to everyday problems or tasks

(C) create a simple algorithm (s-3.7 n 1 1 Tf0 y 7 (s)47.3(4.988 0 Td( )TJEM/LBody0/MD 26 BDC 2brn0(8a3c40.072Td0-37.02)47.34h982

(B) conduct a basic search using provided keywords and digital sources with adult assistance.

    (i) conduct a basic search using provided keywords with adult assistance.

    (ii) conduct a basic search using digital sources with adult assistance.

(6) Digital citizenship--social interactions. The student identifies appropriate ways to communicate in various digital environments. The student is expected to describe and demonstrate respectful behavior within a digital environment.

    (A) describe and demonstrate respectful behavior within a digital environment.

        (i) describe respectful behavior within a digital environment

        (ii) demonstrate respectful behavior within a digital environment c08a T-0.002

(C) discuss and define cyberbullying with teacher support and guidance.

    (i) discuss cyberbullying with teacher support and guidance

    (ii) define cyberbullying with teacher support and guidance

(9) Practical technology concepts--skills and tools. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:

    (A) select and use a variety of applications, devices, and online learning environments to create an original product;

        (i) select a variety of applications to create an original product

        (ii) select a variety of devices to create an original product

        (iii) select a variety of online learning environments to create an original product

        (iv) use a variety of applications to create an original p anea (r)vari0.(t)2.6io createct adect a varietyft(o)-4.1 (n)-6.1 (m)

(v)   locate keys on the keyboard, including numbers

(vi)   locate keys on the keyboard, including special keys

(vii)   practice using keys on the keyboard, including upper- and lower-case letters

(viii)   practice using keys on the keyboard, including numbers

(ix)   practice using keys on the keyboard, including special keys