



RDSPD Funding Streams

Regional Day School Programs For the Deaf (RDSPD) have several streams of funding. These include:

Local (Fund code 199)

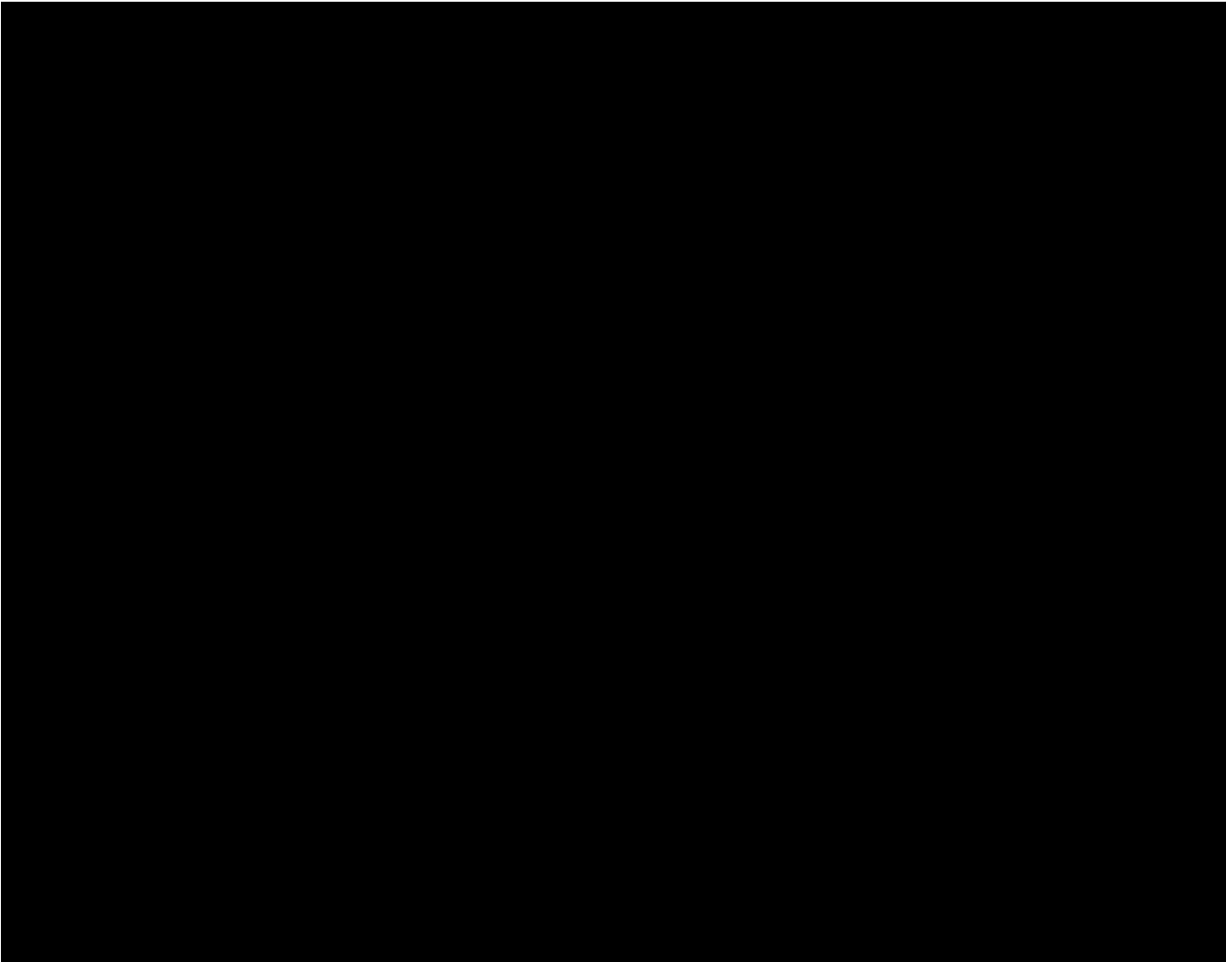
These funds are from local tax revenues which are unique and individual to each taxing authority. No application is required to access these funds. Local funds are determined annually by the local education agencies (LEA) or member districts of the RDSPD management board. Local funds are based upon a proposed draft budget and shortfall from Revenue (IDEAB Discretionary Deaf, State Deaf, and IDEAC Early Childhood). Based on informal data, the majority of RDSPD fiscal agents require additional funds to pay for the shortfall ranging from \$10,000 to \$20,000+ per student.

Example: Proposed budget for Big City RDSPD with 100 Students is \$1,900,000. Revenue \$797,640 = Local Funds \$1,200,000 needed to make

-time equivalents. Fulltime attendance would equal one fulltime equivalent. Absences would reduce the amount of funding. This grant is for ages 0-21 who are deaf or hard of hearing and the Local Education Agency (LEA)/Education Center (ESC) fiscal agents must apply using the [Special Education Consolidated Grant Application \(SECGA\)](#) (State Deaf, IDEAB Discretionary Deaf, and IDEAC Early Childhood Deaf funds are based upon the number of deaf and hard of hearing students being served by an RDSPD teacher a minimum of 45 minutes per week as per the Public Education Information Management System (PEIMS) October Snapshot from the prior school year. State Deaf funds (87th Legislature, Rider 13)



RDSPD Funding Streams Flowchart



 **NOTE:**

The above funds are apportioned based on the number of DHH students in attendance during the annual October Public Education Information Management System (PEIMS) Snapshot. Only LEA/ESC RDSPD fiscal agents may apply for these funds. Individual LEAs which are not part of an RDSPD receive special education weighted funding based upon where special education services are provided (mainstream, modified, etc.) and attendance, and may receive local funds when applicable. See the [Student Attendance Accounting Handbook](#) for more information about placement settings. Such districts cannot apply for IDEA Discretionary Deaf, State Deaf, or IDEA Early Childhood grants. TSD has additional funds apportioned by the legislature not included in the above chart.

If you ever have a question, concern, comment, suggestion, or find a broken link within this document, please email the TEA Special Education Division at special@tea.texas.gov