

Medical Terminology

Subject: Career Development and Career and Technical Education

Grade: 09

Expectations: 24

Breakouts: 48

(a) Introductory-relevant

ation and succeed in current

services, diagnostics services,

ons, solve

o work

biotechnology

- (B) exhibit the ability to cooperate, contribute, and collaborate as a member of a team; and
 - (i) exhibit the ability to cooperate as a member of a team
 - (ii) exhibit the ability to contribute as a member of a team
 - (iii) exhibit the ability to collaborate as a member of a team
 - (C) exemplify professional work standards such as appearance, attire, time management, organizational skills, and responsibilities.
 - (i) exemplify professional work standards
- (2) The student recognizes the terminology related to the health science industry. The student is expected to:
- (A) identify abbreviations, acronyms, and symbols related to the health science industry;
 - (i) identify abbreviations related to the health science industry
 - (ii) identify acronyms related to the health science industry
 - (iii) identify symbols related to the health science industry
 - (B) recognize the incorrect use of abbreviations, acronyms, and symbols through review of The Joint Commission's "Do Not Use List";
 - (i) recognize the incorrect use of abbreviations through review of The Joint Commission's "Do Not Use List"
 - (ii) recognize the incorrect use of acronyms through review of The Joint Commission's "Do Not Use List"
 - (iii) recognize the incorrect use of symbols through review of The Joint Commission's "Do Not Use List"
 - (C) identify and define the component parts of medical words, including root, prefix, suffix, and combining vowels;
 - (i) identify the component parts of medical words, including root
 - (ii) identify the component parts of medical words, including prefix
 - (iii) identify the component parts of medical words, including suffix
 - (iv) identify the component parts of medical words, including combining vowels
 - (v) define the component parts of medical words, including root
 - (vi) define the component parts of medical words, including prefix
 - (vii) define the component parts of medical words, including suffix
 - (viii) define the component parts of medical words, including combining vowels
 - (D) practice wordbuilding skills;
 - (i) practice wordbuilding skills
 - (E) research the origins of eponyms;
 - (i) research the origins of eponyms
 - (F) recall directional terms and anatomical planes related to body structure;
 - (i) recall directional terms
 - (ii) recall anatomical planes related to body structure

(G) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatment; and

- (i) define occupationally specific terms
- (ii) accurately spell occupationally specific terms

(H) use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.

- (i) use prior knowledges to understand the meaning of terms as they relate to the health science industry
- (ii) use prior experiences to understand the meaning of terms as they relate to the health science industry

0.8 (n)-0.8 (n)-3.9 (:MCID 32 >>BDC 971 0 Td [(u)-8.8w -50.31 -2.071 Td [(7()-13.5 (3h)23 (s)84r)-10.17.429 Tw 1.214 0 Td (

- (6) The student appropriately translates health science industry terms. The student is expected to:
- (A) interpret, transcribe, and communicate vocabulary related to the health science industry;
 - (i) interpret vocabulary related to the health science industry
 - (ii) transcribe vocabulary related to the health science industry
 - (iii) communicate vocabulary related to the health science industry
 - (B) translate medical terms to conversational language to facilitate communication;
 - (i) translate medical terms to conversational language