

# Leadership and Management in Nursing

Subject: Career and Technical Education

Grade: 10

Expectations: 33

Breakouts: 90

## (a) Introduction.

1. Career and technical education instruction provides content aligned with challenging academic standards, industry-relevant technical knowledge, and college and career readiness skills for students to further their education and succeed in current and emerging professions.
2. The Health Science Career Cluster focuses on planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.
3. This course is designed to explore leadership and management in nursing, studying topics such as ethics, educational levels, career paths, regulatory bodies, and personal and professional leadership skills.
4. Students are encouraged to participate in extended learning experiences such as Health Occupations Students of America (HOSA), Skills USA, career and technical student organizations, and other leadership or extracurricular organizations.
5. Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

- (A) compare the differences between the educational requirements and roles of a licensed vocational nurse and a registered nurse;
  - (i) compare the differences between the educational requirements of a licensed vocational nurse and a registered nurse
  - (ii) compare the differences between the roles of a licensed vocational nurse and a registered nurse
- (B) diagram the educational requirements of a registered nurse, including diploma, associate degree, bachelor's degree, master's degree, and doctoral degree;
  - (i) diagram the educational requirements of a registered nurse, including diploma
  - (ii) diagram the educational requirements of a registered nurse, including associate degree
  - (iii) diagram the educational requirements of a registered nurse, including bachelor's degree
  - (iv) diagram the educational requirements of a registered nurse, including master's degree
  - (v) diagram the educational requirements of a registered nurse, including doctoral degree
- (C) identify the different specializations of a nurse with a master's degree such as family nurse practitioner, nurse informaticist, nurse midwife, and nurse educator;
  - (i) identify the different specializations of a nurse with a master's degree
- (D) differentiate the roles of the Doctor of Philosophy (PhD) and the Doctor of Nursing Practice (DNP) prepared nurse; and
  - (i) differentiate the roles of the Doctor of Philosophy (PhD) and the Doctor of Nursing Practice (DNP) prepared nurse

(D)

- (B) demonstrate professional written and verbal communication skills for individuals and teams using communication tools such as Situation Background Assessment and Recommendation (SBAR) and Acknowledge Introduce Duration Explanation and Thank you (AIDET);
  - (i) demonstrate professional written communication skills for individuals using communication tools
  - (ii) demonstrate professional verbal communication skills for individuals using communication tools
  - (iii) demonstrate professional written communication skills for teams using communication tools
  - (iv) demonstrate professional verbal communication skills for individuals using communication tools
- (C) determine appropriate... (text is heavily obscured by a large watermark)

- (v) demonstrate how to manage long-term professional schedules by creating a yearly calendar.
  - (vi) demonstrate how to manage short-term professional schedules by creating a yearly calendar.
  - (vii) demonstrate how to manage long-term professional schedules by updating a yearly calendar.
  - (viii) demonstrate how to manage short-term professional schedules by creating a yearly calendar.
- (7) The student understands how to build and manage interdisciplinary teams and facilitate teamwork. The student is expected to

- (C) define and identify the nursing scope of practice;
  - (i) define the nursing scope of practice
  - (ii) identify the nursing scope of practice
- (D) compare the difference between a certification and licensure; and
  - (i) compare the difference between a certification and licensure
- (E) compare the role of the Board of Nursing and professional nursing organizations.
  - (i) compare