

HB 548 Language Acquisition Assessments

Name	Tool Type *	What is Assessed?	Age Range	Time to Administer	Est. Cost	Description	Who Can Administer **	Publisher & Year Published	Training Available	Language Options	Add. Info
Cottage Acquisition Scales for Listening Language and Speech (CASLLS)	PC	Receptive & expressive language, speech production, social language, linguistic meaning, syntax	Birth - 8	N/A	\$240	Specifically designed for children with hearing impairments and based on a developmental approach that describes the child's abilities along a continuum of language milestones.					



**HB 548 Language Acquisition Assessments Qualifications to Assess

Level	Qualifications	HB 548 Assessments
	Assessments and tools that can be adequately administered, scored, and interpreted with the aid of the manual and a general orientation to the organization of testing can be given and interpreted by responsible non-psychologists (e.g., school administrators, diagnosticians, and teachers).	CASLLS, Communication Matrix
	Assessments and tools require specific training for administration, scoring, and interpretation and require some understanding of psychometric principles, the traits being measured, and the discipline within the assessment or tool being used.	OWLS II

Level	Qualifications	HB 548 Assessments
Fluent Signers (preferable near-native ASL signers)	Assessments and tools are given by an evaluation team, whose members would hold an American Sign Language Proficiency Interview (ASLPI) 4+ or advanced signing skills. In less-than-ideal situations, at least one team member should have an ASLPI 4+ or advanced signing skills while the other team members should have a minimum of ASLPI 2+ or intermediate signing skills. In areas where professionals with the minimum acceptable signing skills are not available, programs should reach out to the Statewide Outreach Center at Texas School for the Deaf (SOC at TSD) for recommendations on an individual to assess the student.	ASLA, VCSSL Checklist