

How to Complete EOY TIP Plan Elements

Plan Set-up

No new submission requirements

Needs Assessment

Student Data

No new submission requirements

Self-Assessment*

*Only applicable to LEAs that *did not* have a Fall 2021 or Spring 2022 diagnostic.

Complete each section listed below:

- **Essential Action:** In the drop-down menu, select the 2-3 Essential Actions the campus chose to prioritize in SY 2021-22.
- **Implementation Level:** If the campus had a Fall 2021 or Spring 2022 ESF Diagnostic Visit, include the implementation levels from the ESF Final Report for each Essential Action. If the campus completed the Self-Assessment tool, ensure that the implementation levels listed match the Assessment.
- **Rationale:** Explain the reason(s) the campus chose to focus on these Essential Actions.
- **Who will you partner with?:** Select the campus' capacity builder for each Essential Action from the drop-down menu.
- **How will you build capacity?:** Describe the key practices, skills, processes, and practices that will be further developed with this partner. Also note, the type of support the partner will offer and how capacity will be built on the campus.
- **Communication:** Describe how priorities will be communicated to stakeholders and how the campus will gain buy-in from key stakeholder groups.
- **Desired Annual Outcome:** For each Prioritized Focus Area, describe the desired annual outcome for the campus.

- the prioritized essential action it is aligned to.
- evidence used to determine progress.
- the person(s) responsible for ensuring each task is accomplished.
- the resources needed to complete the action step.
- identify whether it addresses an identified challenge.
- the appropriate funding sources when needed, such as resources, budget object code, and dollar amount. Only include funding sources if the LEA expects to expend the funds before SY 2022-23.
- the start date and evidence collection date.
- the frequency of the action step. Will the action occur once, daily, weekly, quarterly, or is it ongoing?

For each prioritized focus area, also indicate:

- challenges the campus might encounter when trying to achieve its desired campus or student outcomes for this cycle. Consider challenges related to knowledge, mindsets, skills, and resources.
- specific action steps that address all previously listed challenges.

Reporting Progress on a TIP

Cycle 3 Review

Domain 1

For each subject tested, update your cycle 3 Summative assessment data to include actual results for approaches, meets, and masters.

Domain 3

For each focus group, update your cycle 3 Summative assessment data to include actual results.

Reflection and Planning for the Next 90-Day Cycle:

Grant Funding Reminders for the TIP

Budget Object Code Budget Amounts