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|  |  |  |  |  |  | <i>(Attach additional information if more room is required.)</i> |  |
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| For STAAR locally-approved designated supports decisions, the signature of the student's teacher affirms that the supports marked are based both on the student's need and the student's routine use of the support in classroom instruction and testing. |  |  |
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†The LPAC may make decisions on the language of a student's assessment. However, if a student needs accommodations on a STAAR assessment in Spanish, that decision must be made by another committee or appropriate team at the campus level, in conjunction with the LPAC, as noted in each accommodations policy document.

|  | The student will take the general Texas English Language Proficiency Assessment System (TELPAS) in all four language domains.  |
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|  | The ARD committee, in conjunction with the LPAC, has determined that the student will not be assessed in one or more of the four language domains, as noted in the student's individualized education program (IEP). |
|  | The ARD committee, in conjunction with the LPAC, has determined that the student will receive accommodations, as noted in the student's IEP.   |

The ARD committee, in conjunction with the LPAC, has determined that the student will have a special administration of an assessment, as noted in the student's IEP or 504 paperwork.

| These signatures affirm that the decisions recorded have been made by the LPAC in full accordance with state policies and procedures. |  |
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In addition to keeping this form in the student's permanent record file, the LPAC may