



# Grade 8 Social Studies

## Short Constructed - Response Scoring Guide

Spring 2024





## Sample Student Responses

Score Point 0

### Response 1

WELL it says that bail can only come from someone that your related to.

This response does not correctly reference language regarding bail or punishment that is contained in the Eighth Amendment .

### Response 2

The eaight admadment talk about people rights you may not look or search or punish people relegion.

Score Point 1

Response 1

The eight amendment states that no matter the crime no cruel or unusual punishment is allowed

The response earns partial credit. The student response accurately describes the Eighth Amendment's view on punishment ("no matter the crime no cruel or unusual punishment is allowed") but omits any discussion of what the amendment says about bail.

Response 2

Its about no bailing o r no cruel punishments

The response receives partial credit for accurately describing the Eighth Amendment's treatment of punishment ("no cruel punishments"). The description for bail ("no bailing") is inaccurate .

Response 3

that the punishment be not so cruel as before and that accused of a crime they did not commit can be bailed out

The response receives partial credit for accurately describing the punishment clause of the Eighth Amendment ("that the punishment be not so cruel as before"), but the discussion of the bail clause ("that accused of a crime they did not commit can be bailed out") is too vague and inaccurate to be creditable.

Response 4

The Eigth Amendment prohibits cruel or unjust punishments given to criminals , and guarantees some the write to purchase bail instead of getting jailed while their case is in court.

The response receives partial credit for accurately describing the punishment clause of the Eighth Amendment ("The Eigth Amendment prohibits cruel or unjust punishments given to criminals"). The explanation of the bail clause is not creditable, because the key issue that bail must be relevant to the severity of the crime or history of the accused is not mentioned .

Score Point 2

Response 1

It says that the bail can not be crazy high for whatever they did, and punishments cant be over the top.

The response receives full credit by accurately describing both the bail and punishment clauses of the Eighth Amendment. Note that appropriate synonyms for "excessive" and "cruel

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Score Point 0

### Response 1

Two ways the steamboat affected the united states was pollution, as well as it couldve killed fish which could have made people starve in the area of the steam boat.

The response is irrelevant in that the effects cited (“pollution . . . couldve killed fish which could have made people starve”) do not correspond with acceptable answers contained in the rubric.

### Response 2

it affected it by, the lack of transporting goods



Score Point 1

Response 1

The steamboat one of the best inventions made in the 1900s it would help get crops, cotten, paper, and many more to take from place to place. The steamboat used coal to run off of and they would use a lot because at the same time they made the steam locomo tive.

The response receives partial credit for citing the way steamboats made the transportation of goods easier ("it would help get crops, cotten, paper, and many more to take from place to place"). The remainder of the response ("The steamboat used coal to run off of") is irrelevant to the prompt. The prompt asks what the impact of the steamboat was, not how it worked.

Response 2

The steam boats can transport goods and it was faster transpotation

The response receives partial credit for accurately addresssing the effect outlined in the first bullet point of the rubric concerning the transportation of goods and people being faster and easier ("The steam boats can transport goods and it was faster transpotation").

Response 3

It helped settlers travel faster and it required less work.

The response receives partial credit for accurately addressing the effect outlined in the first bullet point of the rubric concerning the transportation of goods and people being faster and easier ("It helped settlers travel faster").

Response 4

Two ways the invention of the steamboat affected the development of the United States are by allowing goods to be transferred quicker and allowing explorers to discover new colonies and lands faster.

The response receives partial credit for accurately addressing the effect outlined in the first bullet point of the rubric concerning the transportation of goods and people being faster and easier ("by allowing goods to be transferred quicker"). The attempt to describe a second effect ("allo

Score Point 2

Response 1

Faster diliver time and the prise os wheat whent down

The response briefly but accurately addresses the first and fourth bullet points contained in the rubric dealing with speed of transportation ("faster diliver time") and reduction in price of goods ("the prise os wheat whent down").

Response 2

- x Allowed for faster trade and travel
- x Allowed boats to travel up rivers without using wind

The response accurately addresses the first and fifth bullet points contained in the rubric dealing with speed of transportation ("Allowed for faster trade and travel") and navigation of rivers ("Allowed boats to travel up rivers without using wind").

Response 3

It made boats able to go against strong water and move faster to deliver goods. Also with the invention of the steamboat, it spread industrialization to many parts of the U.S.

The response receives full credit by accurately addressing the first and fifth bullet points contained in the rubric dealing with navigation of rivers ("It made boats able to go against strong water") and speed of transportation ("move faster to deliver goods"). Additionally, the mention of industrialization ("it spread industrialization to many parts of the U.S.") can be credited as addressing bullet point six concerning the growth of towns and cities. The growth of cities was inextricably linked to industrialization.

Response 4

The steam boat made transportation of goods and people faster and more efficient because of the improved speed of the boat, and its carrying capacity. The steam boat also played a key role in the creation of canals across America, making it possible for steamboats to float along man-made bodies of water as shortcuts, rather than following a river several miles off course.

This thorough response accurately addresses the first and third bullet points contained in the rubric dealing with speed of transportation ("The steam boat made the transportation of goods and people faster and more efficient because of the improved speed of the boat, and its carrying capacity") and connection of canals ("The steam boat also played a key role in the creation of canals across America, making it possible for steamboats to float along man-made bodies of water as shortcuts, rather than following a river several miles off course").