





# Scoring Process for TELPAS Speaking and Writing Responses

complete the training and pass the qualification set may score

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## Step 3: Scoring

The process for the hybrid scoring model is outlined below.

- All grade 4

<b>TELPAS Writing Constructed Responses and Sentence Rewrite (4)</b>	<b>TELPAS Speaking Responses</b>
<ul style="list-style-type: none"><li>• A random sample of student responses are routed to hand scoring and used to monitor the ASE, while providing the score of record.</li><li>• Student responses that the ASE identified as “low confidence” are routed to trained human scorers. The low confidence responses are often those responses that are on the border between two score points. The purpose of this routing is to ensure that unusual or borderline responses receive fair and accurate scores.</li><li>• Student responses that the ASE assigns a “condition code” for are routed to the ASE for verification. “Condition Codes” for TELPAS Writing include responses that are</li></ul>	<ul style="list-style-type: none"><li>• During the scoring window, checks are conducted to ensure that the ASE</li></ul>

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written in a language other than English or are identified as needing score verification.	similar enough representation in the materials used to train the scoring engine.
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## Step 4: Reporting

Results from the TELPAS administration are sent to districts after all testing is complete. Reports for each student include the total number of points achieved, the scale score, and the proficiency rating for each of the four language domains. The reports also include the student's composite rating—his or her overall level of English proficiency—for the current and the previous school year. For more information about reporting of TELPAS results, refer to the [Interpreting Results](#) page in the *District and Campus Coordinator Resources*.

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