



**GRADE 4**  
Writing

Administered March 2016

**RELEASED**



# WRITING



# WRITTEN COMPOSITION

## WRITTEN COMPOSITION: E p o i t o

READ the information in the box below.

No matter how old we are, we can always have fun.

THINK about the fun things you get to do as a fourth grader.

WRITE about one reason you like being in the fourth grade. Tell what you like and explain why you like it.

Be sure to

clearly state your central idea

organize your writing

use examples or writing in detail

choose your words carefully

use correct spelling, capitalization, punctuation, grammar, and sentence

USE THIS PREWRITING PAGE TO  
PLAN YOUR COMPOSITION.

MAKE SURE THAT YOU WRITE YOUR COMPOSITION ON  
THE LINED PAGE IN THE ANSWER DOCUMENT.

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# REVISING AND EDITING

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

Claire wrote this story about a boy who overcame a fear. Read Claire's story and look for the revisions she needs to make. When you finish reading, answer the questions that follow.



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## Now or Never

(1) Jared felt dizzy as he looked over the cliff. (2) The ground seemed to be a long way down. (3) His camp counselor, Andrea, smiled up at him. (4) She gave Jared a thumbs-up. (5) Jared gulped. (6) He still wasn't sure he could do this.

(7) All week at camp Jared had eyed the tall cliff. (8) He had seen other campers rappelling down the side of it. (9) It looked so cool—but so scary at the same time! (10) Jared wanted to do it, and it was to rappel.

(11) Now Jared was hooked up to a rope by a complicated mass of straps. (12) He was at the top of the cliff with him, saying something about how strong the rope was. (13) He explained that Jared didn't need to be

- 1 Claire wants to strengthen the focus of her story. Which of the following is the BEST replacement for sentence 10?
- A Being at camp had been a wonderful experience for Jared and the other kids.
  - B Jared was sometimes a little afraid to do things he had never done before.
  - C Today was Jared's last chance to overcome his fear and give rappelling a try.
  - D Even though the others had been rappelling down the side of the cliff, Jared didn't want to.
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- 2 The meaning of sentence 12 is unclear. What change can Claire make to improve the clarity of this sentence?
- F Change He to Another counselor
  - G Change cliff to spot
  - H Change him to them
  - J Change the rope to it
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3 WTd (sentence)Tj /T1\_cTd (Another)Tj /T1\_0 1 Tf ( )Tj /TT0 1 Tf MC /P <</MCID 22 >>BDC /TT0 1 Tf

4 What is the most effective way to combine sentences 24 and 25?

- F Since he made his way steadily down with a grin, it began to spread over his face.
- G He made his way steadily down because a grin began to spread over his face.
- H As he made his way steadily down, a grin began to spread over his face.
- J He made his way steadily down a grin began to spread over his face.

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5 Claire forgot to include an important detail in the last paragraph (sentences 16...29).

With trembling legs he took his first step.

Reread the paragraph carefully. Where is the BEST place to insert this sentence?

- A After sentence 19
- B After sentence 20
- C After sentence 21
- D After sentence 26

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6 Claire's paper ends abruptly and leaves the reader wondering what happens next. Which sentence should Claire add to the end of her paper?

- F He had made it down and had actually rappelled.
- G "Where's my snack?" he asked the counselors.
- H He didn't have a doubt about what he wanted to say.
- J "Can I do it again?" he shouted with excitement.

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

Molly's teacher asked her to write a paper about her favorite possession. Molly wants you to read her paper and look for any corrections she needs to make. When you finish reading, answer the questions that follow.



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## My Prized Possession

(1) Every night as I climb into bed, I whisper, "Good night, guys."  
(2) I'm not talking to people who share my room. (3) I'm talking to my prized possession, my favorite red tennis shoes.

(4) These shoes have become more than just footwear to me.  
(5) They have become my friends. (6) Because I'm small for a 10-year-old girl, my feet grow slowly. (7) That fact has allowed me to become quite attached to my red canvas sneakers over the last two years.

(8) People say that friendships are formed by shared experiences.  
(9) My red sneakers and I have shared many! (10) There were hard times, like when we climbed the backyard tree and fell. (11) I sprained an ankle, and one of my tennis shoes suffered a broken lace. (12) But mostly, we've shared good times. (13) For the fourth-grade class hike, a lot of kids wore new hiking shoes, they were sturdy. (14) I wore my old sneakers. (15) Ashley's fancy new shoes rubbed a blister. (16) Gabby's did, too. (17) My red tennies and I just kept trekking along, comfortable

as could be. (18) Another time my class sponsored a run to help support our school. (19) Friends and family members pledged money for each lap we ran. (20) Because my legs are kind of short, I usually lag behind when I run with others. (21) I thought about skipping the Event altogether. (22) But then I saw my tennis shoes in the corner of my room. (23) Like a true friend, it encouraged me. (24) I decided that with those sneakers on my feet, I could do 91 Tennis

- 7 How does sentence 4 need to be changed?
- A Change have become to has become
  - B Change then to than
  - C Change to me to too me
  - D Sentence 4 does not need to be changed.
- 

- 8 What change needs to be made in sentence 10?
- F Change were to was
  - G Change climmed to climbed
  - H Change fell to falled
  - J No change needs to be made.
- 

- 9 What is the correct way to write sentence 13?
- A For the fourth-grade class hike, there were a lot of kids they wore new hiking shoes that were sturdy.
  - B For the fourth-grade class hike. A lot of kids wore new hiking shoes, and they were sturdy.
  - C For the fourth-grade class hike, a lot of kids wore new hiking shoes. That were sturdy.
  - D For the fourth-grade class hike, a lot of kids wore sturdy, new hiking shoes.



10 What change, if any, should be made in sentence 21?

F Change I

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teddy bears. (17) All the attention prompted Blare to create an organization. (18) Called Blare's Bears for Haiti. (19) The organization collected and donated about 25,000 bears! (20) Blare wants other kids to know that they, too, can make a difference. (21) "It doesn't really matter how small or old you are," he insists. (22) "If your young and think you can't make a big difference in the world, well, you actually can."

(23) Charlie Coons, who lives in Simi Valley, California, is another example of a kid who made a difference. (24) One year her older brother volunteered at an orphanage in Egypt. (25) When he returned home, he told 11-year-old Charlie that the children at the orphanage were very cold at night. (26) Charlie couldn't bear the thought of other kids suffering. (27) With the help of some friends, she made several fleece blankets to send to the orphans. (28) But Charlie wanted to

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13 What change should be made in sentence 4?

- A Change special to speshial
  - B Change her to their
  - C Change great-grandmothers to great-grandmother's
  - D No change should be made.
- 

14 What change, if any, should be made in sentence 10?

- F Insert quotation marks at the beginning of the sentence
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16 What change needs to be made in sentence 22?

- F Change your to you're
  - G Change the period to a comma
  - H Delete the quotation marks at the end of the sentence
  - J No change needs to be made in sentence 22.
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17 What change should be made in sentence 30?

- A Change has to having
  - B Change sended to sent
  - C Change to children to they have gone to children
  - D No change should be made.
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18 What change needs to be made in sentence 35?

- F Change saw to seen
- G Change instead of to instead off
- H Change address it to address them
- J Change themselves to themselves



