

Texas Education Agency
Performance-Based Monitoring

2023 RDA Masking Rules

- 4) If the difference between the numerator and the denominator is less than 3:
Rate: print the rate
Numerator: print an asterisk (*)
Denominator: print an asterisk (*)
- 5) If the numerator is less than 5 (including 0):
Rate: print the rate
Numerator: print an asterisk (*)
Denominator: print an asterisk (*)

Step 2: Additional Masking

The following rules are used for certain special education RDA indicators to prevent the ability to calculate numerators, denominators, or rates of related indicators that were masked by previous rules.

- 6) If the overall **SPED representation** numerator and denominator are masked:
Print an asterisk (*) for the numerators and denominators of: (a) any reported representation student group indicators, and (b) all instructional placement¹ indicators, including any associated reported student group indicators.
- 7) If any one of the **SPED instructional placement**¹ indicators is masked:
Print an asterisk (*) for the numerators and denominators of: (a) the “**All Students**” group of all four indicators, and (b) any reported placement student group indicators.
- 8) If any one of the **SPED disciplinary**² indicators is masked:
Print an asterisk (*) for the numerators and denominators of (a) the “**All Students**” group of all five indicators, and (b) any reported disciplinary student group indicators.
- 9) If a **significantly disproportionate student group** indicator is reported and is masked:
Print the risk ratio but print an asterisk (*) for the rates, numerators, and denominators for that student group indicator only.
- 10) If any one of the **OSP indicators/indicator’s subjects** or any one of the **SPED STAAR Alternate 2 Participation indicator’s subjects** is masked:
Print an asterisk (*) for the rates, numerators, and denominators of all subgroups of that *indicator/subject* (i.e., Foster Care, Homeless, and Military for the OSP indicator. All 7 race/ethnicity subgroups for the SPED STAAR Alternate 2 Participation indicator).

¹ SPED instructional placement indicators: Regular Early Childhood Program Rate (preschool-aged), Regular Class 80% Rate (school-aged), Regular Class < 40% Rate (school-aged), and Separate Settings Rate (school-aged).

² SPED disciplinary indicators: OSS and Expulsion 10 Days Rate (Ages 3-21), OSS and Expulsion > 10 Days Rate (Ages 3-21), ISS 10 Days Rate (Ages 3-21), ISS > 10 Days Rate (Ages 3-21), and Total Disciplinary Removals Rate (Ages 3-21).

11) If any one of the subgroups of an **OSP indicator/indicator's subject** or any one of race/ethnicity groups of the **SPED STAAR Alternate 2 Participation** indicator's subject is masked:

Print an asterisk (*) for the rates, numerators, and denominators of all subgroups of that *indicator/subject* (i.e., Foster Care, Homeless, and Military for the OSP indicator. All 7 ethnicity groups for the SPED STAAR Alternate 2 Participation indicator).

12) If any one of the **Dyslexia Representation**³ indicators is masked:

Print the percentage difference but print an asterisk (*) for the rates, numerators, and denominators for **all the Dyslexia Representation** indicators.

Additional Masking for Region Reports

If either the current year rate or the rate for two years ago is masked, then mask the rate change.

³ Dyslexia Representation Indicators: EB Dyslexia Representation (Ages 6-21), OSP Dyslexia Representation (Ages 6-21), and SPED Dyslexia Representation (school-aged).