Texas Education Agency

Performance-Based Monitoring

2015 PBMAS Masking Rules

"Masking" refers to the use of epial symbols to conceal data for the purpose of protecting student confidentiality The Performance ased Monitoring Analysis System (PBMAS) masks data in order to comply with the federal Family Educational Rights and Privacy Act (FERPA). Data is masked by concealing informatioattbould lead to the identification, either directly or indirectly, of a student. Theære two cases in which a student could be identified:

- 1. When very few students in a group are evaluated ay be possible to identify a particular student student within the group.
- 2. When all the students in a group have the same result | massing or all failing, it may be possible to identify all the students within the group. Revealing that all (or no) students in a group achieved the same result violates the students' individual, privacy even if the result achieved is a positive.one

PBMAS masks numerators, denominators percentages ates) according to the procedure below. State standards and performance levels are massived. The asterisk (*) is used as the masking character.

Procedure

The following rules are listed in order of priority he maskingules are applied to each year of data independently of other years of data that may be available.

Step 1: Masking for all Indicators

1) If the number of students in the denominator is less than 5 (including 0)

Rate: print an asterisk (*) Numerator: print an asterisk (*) Denominator: print an asterisk (*)

2) If the rate is 100% or rounds to 100% xcept disproportionality rates printed on district reports):

Rate: print an asterisk (*) Numerator: print an asterisk (*) Denominator: print an asterisk (*)

3) If the rate is 0% or rounds to 0% except disproportionality rates printed on district reports):

Rate: print an asterisk (*)

Numerator: print an asterisk (*) Denominator: print an asterisk (*) 4) If the difference between the numerator and the denomiisaltess than 3: Rate: print the rate