

- o LEAs that do not have a prior performance rating, for example, LEAs established in school years 2019-20 or 2020-21, are eligible to launch local remote learning under SB 15 but will be subject to the performance rating constraint once a rating is assigned in a future school year.
- x Include at least one STAAR-assessed grade level among the grade levels for which local remote learning is offered or include a complete high school program, including each course for which an end-of-course assessment is required to be administered.
- x Provide families an on-campus option. Local remote learning may not be the sole option offered to families, in general or for any given day that remote instruction is offered.
- x Administer assessments to students enrolled in local remote learning in the same manner as students learning on campus. LEAs must also periodically assess students in the remote learning program to assess progress.
- x Provide students enrolled in remote learning the ability to participate in any extracurricular activity sponsored or sanctioned by the LEA or by the University Interscholastic League in the same manner as other students.
- x Meet the needs of and comply with all relevant federal and state law and policy with respect to students with disabilities and English learners who are enrolled in a remote program.
- x With respect to teachers delivering instruction, LEAs must:
 - o Provide professional development on virtual instruction to all teachers delivering instruction in a local remote learning program.
 - o Ensure that teachers delivering instruction in a full-time remote program have not been coerced in any way to take their full-time remote learning instruction position.
 - o Ensure teachers are not delivering instruction concurrently; concurrent instruction is instruction delivered to both on-campus and remote learners during the same class period, at the same time.

Critically, LEAs may only count a student toward ADA if that student meets eligibility requirements in the following areas:

1. Based on student information from the preceding school year, if a student received remote instruction for a majority of their instructional days in the previous school year (e.g., 88+ days in a 175-day instructional year), they also must have:
 - o Achieved satisfactory achievement or higher on each STAAR assessment administered.
 - If a STAAR assessment was not administered, the student must have achieved satisfactory achievement or higher on each STAAR assessment administered.

2. Based on student information from the current school year:
- x The student is enrolled in a school district or open-enrollment charter school.
 - x The student has reasonable access to in-person services at a district or school facility.
 - x The student has fewer than 10 unexcused absences while enrolled in local remote instruction over a six-month period.

Please note that for criteria from the current school year, in the event that a student does not meet one of the criteria partway through the school year, LEAs will still receive funding for the first portion of the school year during which all current year criteria were met for that student.

Finally, LEAs may only enroll up to 10% of their total LEA-wide enrollment in a local remote learning program. Any students enrolled for at least a portion of the year in local remote instruction count toward this cap. Additionally, any student that receives remote instruction under an alternative to local remote instruction for a majority of their instructional time during the year would count toward this cap, which could include students who are:

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half-day of funding. Students enrolled in prekindergarten are not eligible for remote instruction ADA.

What other critical information should LEAs know about SB 15 and remote learning in Texas?

Students participating in local remote programs will count in

Additionally, a crisis code will be added to the PEIMS that indicates if a student was served at least one day as a Full ADA-eligible Local Remote Learning Student any time in the school year.

Upcoming Webinars

The TEA will offer webinars for LEAs seeking to learn more on the following dates:

Topic & Registration Link	Date/Time
Introduction to SB 15	September 17, 2021 – 1:00 PM – 2:00 PM
Asynchronous Instruction & Attendance Tracking Best Practices	October 13, 2021 –