



To the Administrator Addressed

DATE:	August 13, 2020
SUBJECT:	Information for Districts, Campuses, and Charter Schools Identified to Engage in School Improvement Interventions
CATEGORY:	Division of School Improvement
NEXT STEPS:	Share with appropriate staff

Key Points:

For 2020 state academic accountability, all districts and campuses will receive a label of **Not Rated**. However, districts and campuses shall continue to implement previously ordered sanctions and interventions.

A campus may have its 2020–2021 label updated from **Not Rated** to **Meets or Exceeds Expectations** based on revised exit criteria.

Any campus that was identified as **Not Rated** or **Needs Improvement** in 2019 solely on the performance of its all students group will be removed from school improvement lists.

Superintendents with a district or campuses identified for interventions must select and enter contact information for their District Coordinator of School Improvement (DCSI) in the contacts tab in ISAM by August 31, 2020.

Due to the disruption caused by the COVID-19 emergency, LEAs will have the option to follow standard submission structure or delay initial submissions for the current year.

The purpose of this correspondence is to provide information regarding requirements under Texas Education Code (TEC) Chapters 39 and 39A; Texas Administrative Code (TAC), Title 19, Chapter 97, Subchapter EE, Division 1; and agency resources to support the improvement of district and campus performance.

2020–2021 Campuses Identified for Support and Improvement

For 2020 state academic accountability, all districts and campuses will receive a label of **Not Rated**. As with other Not Rated labels, when a district or campus receives a **Not Rated** label, the district or campus shall continue to implement the previously ordered sanctions and interventions.

Furthermore, while no ratings will be issued in 2020, an overall rating or domain rating of **Meets or Exceeds Expectations** or **Needs Improvement** in 2019 and an overall rating or domain rating of **Meets or Exceeds Expectations** or **Needs Improvement** in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

If a campus has been ordered to prepare a turnaround plan and then receives a rating of **Meets or Exceeds Expectations**, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

For 2020 federal accountability, campuses identified for school improvement under the Every Student Succeeds Act (ESSA) are identified under (34 CFR) 200.61-6.6 (g)(5) -1.15 (abi)suA)0 Td ()Tj/TT12 Tc 0.007 Tw. The ESSA identifications include,

(ATS), (CSI), (TSI), and

A campus may have its 2020–2021 label updated from [redacted] to [redacted] based on revised CSI exit criteria. As adopted in Chapter 10 of the [redacted], campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years [redacted] have increased a letter grade (for example, from [redacted] to [redacted] or from [redacted] to [redacted]) on the Closing the Gaps domain by the end of the second year are considered as having successfully exited comprehensive support and improvement status. Any campus identified as comprehensive in 2018 that was no longer in the bottom five percent, but still received an [redacted] rating in Closing the Gaps for 2019, will be considered as having met the exit criteria for one year and will be labeled as Comprehensive Progress for 2020–2021.

The methodology used to identify campuses for [redacted] or [redacted] has been updated to exclude the all students group. Any campus that was identified as [redacted] or [redacted] in 2019 solely on the performance of its all students group will be removed from the 2020–2021 school improvement lists.

Identification for Interventions [redacted]

