FICIAL ACTI cs BY E :Td BC D OF EDUCATION

July 1992 EW. fL /

Rules Adooted by the State Board of Education .

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(4) Renovations - least of the building’s gross area is

within the limits of the work. Sections 16.101, 16.102, and

16.104 of this undesignated head (relating to School

Facilities Standards) shall apply to renovation projects.

All renovations shall comply with applicable building codes.

net interior space of

number of pupils to be housed in that

(5) Square feet per pupil

divided the

during single class period.
(6) Square foot per measurements Actual sizes for

that will house students at the elementary level and

students at the middle or high school level. Net

square footage is inclusive of exposed storage space, such

as cabinets or shelving, but exclusive of hallway space.

Storage space such as closets or preparation offices is not

included in the square footage.
(b) Documents required by effective date. These requirements shall

apply to projects for construction or major renovations for

which final design documents have not been approved by school

board prior to September 1, 1992.
(c) All other requirements applicable. School districts shall meet

all requirements contained in §61.l0l-6l.l04 of this undesignated

head

(d) Certification of design and construction.

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(A) The school district shall provide the

architect/engineer with enrollment projections,

educational specifications, building code

specifications, and educational objectives for the

facility, The district shall provide this information

to the architect/engineer as specified by the

commissioner of education.

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(b) Recommendations from the commissioner shall include a long-range planning process for school facilities as part of the overall planning process to ensure that all facilities meet the needs of the educational program.

D. §61.104 Construction Quality

(a) Districts with Existing Codes
School districts located in an area with an adopted building code shall meet their local building codes (including fire and mechanical, electrical, and plumbing codes). School districts located in areas where there is already a locally adopted building code do not have to seek additional plan review of their school facilities projects other than what is required in the local building code.

(b) Districts with No Existing Codes
School districts located in areas where there is no locally adopted building code shall adopt and use the latest edition of either the Uniform Building Code or Standard (Southern) Building Code (and related fire and mechanical, electrical, and plumbing codes). A third-party, qualified, independent code review shall be conducted to ensure that plans conform with either the Uniform Building Code or the Standard Building Code (and related fire and mechanical, electrical, and plumbing codes) before the start of construction. This plan review must be conducted by an independent certified building code consultant, architect, or engineer not employed by the design architect/engineer who will certify building code compliance.

(c) School districts shall comply with the provisions of the Americans with Disabilities Act of 1990 and other local, state and federal requirements as may be applicable.