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T n pp ● 11:59 p.m. CT, October 13, 2022.

February 9, 2023 to April 30, 2025

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Amendment Number

Applicant Information

Statutory/Program Assurances

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Program Description

Qualifications and Experience for Key Personnel

Grant Manager: Executive Director of Academics & Student Services will serve as the grant manager, and coordinate with CTE all personnel listed to plan supports to strengthen the Education & Training Pathway at Robstown Early College High School.

CTE Director will serve as the program implementation coordinator to ensure that all grant and program requirements are met, courses are offered according to the specifications of the grant, and measurable data is collected to monitor program success and support.

Campus Principal will work collaboratively with the CTE Director to ensure that the master schedule provides the course offerings as outlined in the grant, and the flexibility for students in the program to travel to other campuses to gain practicum experience

College/Career Counselor will work collaboratively with the campus principal and the CTE Director to assist with course sequencing, and student support.

Education and Training Teacher -will hold a valid Texas teacher certificate, and have been employed as a teacher for the 2022-2023 school year. Measurable evidence of student achievement within a diverse student population.

Education and Training Field Site Teachers-will hold a valid Texas teacher certificate, and have been employed as a teacher for the 2022-2023 school year. Measurable evidence of student achievement within a diverse student population.

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\$5,500—Education and Training teacher stipend disbursed over the two-year grant timeline. The stipend will help strengthen the commitment to the overall program and help compensate the teacher for the extra time and effort required.

\$2,000—Student Transportation to and from Education and Training field sites for Instructional Practices and Practicum courses. This budget amount will assist the district with the cost of fuel and help cover the cost of the bus driver needed to transport our E&T students to and from the campuses providing practicum opportunities.

\$5000—Implementation and growth of the Education and Training program and organizations, including costs for dual credit programs and growing a CTSO. The district currently has an FCCLA program.

The total amount requested is \$17,500.

Sustainability Plan

The guidance and funding provided by TEA, as well as the access to the instructional materials for the Education and Training program will allow the district to continue providing students (aspiring educators) with the opportunity to take courses in the Education and Training pathway. Also, by strengthening the existing program with the assistance of grant funds, we can extend course offerings to include Dual Credit.

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Stipend Recipient Recruitment

Robstown ISD currently has a qualified and certified teacher. She currently teaches Education and Training courses at Robstown Early College High School. As we grow the Education and Training program with the assistance of grant funds, and increase the interest in the pathway, the district can extend the course offerings and possibly increase sections.

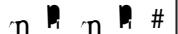
Pathway 1:

Pathway 2:

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**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

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Amended Section**Reason for Amendment**