



Shared services arrangements (SSAs)

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as a fiscal agent.

Yes, I am applying as a fiscal agent. Please describe the SSA arrangement below.

SSA Agreement / Program Agreement

[Redacted content]

[Redacted content]

[Redacted content]

[Redacted content]

SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Agreement" Attachment must be completed and signed by all SSA members and submitted to TFA upon request.

[Redacted content]

Statutory/Program Assurances Cont'd

grant managers

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identifying field sites and field site teachers, and coordinating student transportation to field sites.

17. LEAs shall develop a marketing and recruitment plan to grow enrollment in high school Education and Training courses. Upon request by TEA, all LEA high schools will submit their plan for marketing and student recruitment.

18. LEAs must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training program.

19. All grant-funded teachers must be identified and submitted to TEA by May 31, 2023.

**PATHWAY 2:**

20. LEAs must have a signed letter of commitment or MOU for each candidate that receives a stipend through the Grow Your Own Grant by May 31, 2023. All candidate stipend recipients must commit with a MOU, at minimum, to remain at the LEA for an agreed upon length of time in a full-time teaching role as a condition of receiving the stipend.



Describe the major goals/objectives of the proposed Grow Your Own program. Describe the talent management strategy, (including the LEA's approach to recruiting, hiring, and retaining qualified teachers) related to those goals/objectives.

Crane ISD identifies campus and district personnel needs during the campus and district needs assessment. To recruit

[REDACTED]

term substitutes opportunities to grow within the District. Crane High School opportunities for students are the CTE Education & Training pathway. Crane ISD works with UT Permian Basin and Odessa College partnerships to reassure we are

budget information

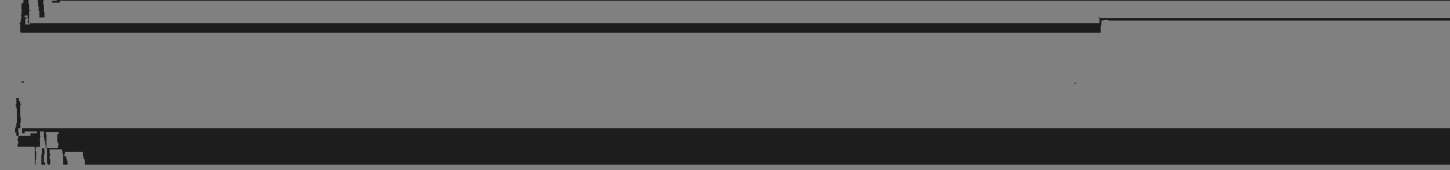


proposed budget and amounts for allowable uses of grant program funding. This should also match the Pathway Selection and Participation section of this application.

Pathway 1

Crane ISD will use the \$5,500 per teacher stipend for the recipient teaching Education and Training courses and the \$11,000 per teacher stipend for the recipient with a master's degree teaching Instructional Practices and/or Practicum in Education and Training for dual credit.

Crane ISD will use the \$3,000 allocated to attend the required Summer 2023 TEA-led Grow Your Own Institute for required participants. Attending will be Education & Training teacher stipend recipients, Crane HS principals, counselors, and LEA



Describe the sustainability plan for the Grow Your Own Program beyond the timeline of grant funding. The plan should

[REDACTED]

Site and Contractor Memorandum of Understanding (MOU)

[REDACTED]

Education and Training for contractor employees shall be provided to meet exact requirements and any other terms set by the LEA. P

[REDACTED]



Appendix A: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the \_\_\_\_\_ page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current

Authorized official's signature and date (CN A \_\_\_\_\_)

