

Texas Education Agency

Authorizing legislation

Letter of Interest (LOI) Application Due 11:59 . CT, October 13, 2022

NOGA ID

General Appropriations Act, Article III, Rider 40, 87th Texas Legislature

Application stamp-in date and time

This LOI application must be submitted via email to competitivegrants@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, October 13, 2022**.

Grant period from **9, 2023 to April 30, 2025**

Pre-award costs are **not** permitted for this grant.

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as a fiscal agent

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written
- ☒ SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- ☒ 1. Applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, state of education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local

funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that

the applicant has required the state law, state board of education rules, or local policy

- ☒ 2. The applicant provides assurance that the information submitted in this application is not subject to the state privacy act (P.L. 86-36) from general release to the public.

managers

identifying field sites and field site teachers, and coordinating student transportation to field sites.

- ☒ 17. LEAs shall develop a marketing and recruitment plan to grow enrollment in high school Education and Training courses. Upon request by TEA, all

- ☒ 18. LEAs must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups

and surveys to give input on the Education and Training programming.

- ☒ 19. All grant-funded teachers must be identified and submitted to TEA by May 31, 2023.

PATHWAY 2:

- ☒ 20. LEAs must have a signed letter of commitment or MOU for each candidate that receives a stipend through the Grow Your Own Grant by May 31, 2023. All candidate stipend recipients must commit with a MOU, at minimum, to remain at the LEA for an agreed upon length of time in a full-time teaching role as a condition of receiving the stipend.
- ☒ 21. The MOUs for candidates must include, at minimum, content outlined on page 13 of the Program Guidelines.
- ☒ 22. LEAs must have a signed letter of commitment or MOU from each accredited EPP (see Eligible Applicants section of the Program Guidelines) that will partner with the LEA to award teacher certifications to all candidates (those earning a bachelor's degree and teacher certification and

Describe the teacher pipeline needs.	Grow Your Teacher Pipeline	How the program will be implemented with grant funding	How the grant will be leveraged	How the LEA will sustain the program
1. Recruitment: Implement a targeted recruitment strategy to attract diverse candidates, including partnerships with local universities, community organizations, and job fairs. 2. Retention: Develop a comprehensive retention strategy, including mentorship programs, ongoing professional development, and competitive compensation packages. 3. Professional Development: Establish a robust professional development system, including workshops, conferences, and peer learning opportunities. 4. Support: Provide ongoing support and resources for teachers, including access to technology, materials, and administrative assistance.	1. Recruitment: Implement a targeted recruitment strategy to attract diverse candidates, including partnerships with local universities, community organizations, and job fairs. 2. Retention: Develop a comprehensive retention strategy, including mentorship programs, ongoing professional development, and competitive compensation packages. 3. Professional Development: Establish a robust professional development system, including workshops, conferences, and peer learning opportunities. 4. Support: Provide ongoing support and resources for teachers, including access to technology, materials, and administrative assistance.	1. Recruitment: Implement a targeted recruitment strategy to attract diverse candidates, including partnerships with local universities, community organizations, and job fairs. 2. Retention: Develop a comprehensive retention strategy, including mentorship programs, ongoing professional development, and competitive compensation packages. 3. Professional Development: Establish a robust professional development system, including workshops, conferences, and peer learning opportunities. 4. Support: Provide ongoing support and resources for teachers, including access to technology, materials, and administrative assistance.	1. Recruitment: Implement a targeted recruitment strategy to attract diverse candidates, including partnerships with local universities, community organizations, and job fairs. 2. Retention: Develop a comprehensive retention strategy, including mentorship programs, ongoing professional development, and competitive compensation packages. 3. Professional Development: Establish a robust professional development system, including workshops, conferences, and peer learning opportunities. 4. Support: Provide ongoing support and resources for teachers, including access to technology, materials, and administrative assistance.	1. Recruitment: Implement a targeted recruitment strategy to attract diverse candidates, including partnerships with local universities, community organizations, and job fairs. 2. Retention: Develop a comprehensive retention strategy, including mentorship programs, ongoing professional development, and competitive compensation packages. 3. Professional Development: Establish a robust professional development system, including workshops, conferences, and peer learning opportunities. 4. Support: Provide ongoing support and resources for teachers, including access to technology, materials, and administrative assistance.

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Describe the major goals/objectives of the proposed Grow Your Own program. Describe the talent management strategy:

(including the FA's approach to recruiting, hiring, and retaining qualified teachers) related to these goals/objectives:

The goals and objectives of the Rural GYO program are:

>>Design viable ETC pathways in each of the P-20 Network districts as a requirement of the model implementation including a strong ETC teacher (preference given to minority teacher with strong EC-6 experience in a P-20 Model) an

Refer to the applicable budget worksheet and the Application Funding section of the Program Guidelines, outlining the

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Sustainability Plan

Describe the sustainability plan for the Grow Your Own Program beyond the timeline of grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources to increase the LEA's capacity to strengthen the

local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the Grow Your Own program may be integrated into, be supported by, and provide support for existing LEA or EPP initiatives and/or priorities.

CEN works with all network districts to designate at a P-TECH school which allows for continued funding through years 14 and 15 of students' educational careers. Through the P-TECH structure in the P-20 System, funding streams are present to support

students in the attainment of a 4-year degree. Additionally, CEN has applied for and received a national AmeriCorps grant. Currently CEN is piloting the use of AmeriCorps funding to provide a living wage to teacher candidates. For each year of

Referencing the Program-Specific Assurances in the Program Guidelines, describe the MOUs in which: **A. Pathway 1:**

[REDACTED]

Pathway 1: HF that will partner with the LFA(s) to implement dual credit Education and Training courses and commit to

[REDACTED]

An amendment must be submitted when the program plan or budget is altered for the reasons described in the

"How to Amend the Application" document posted on the [CDN website](#). The following information is required:

[Redacted content]

be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix J with changes identified and described, (3) all updated sections

[Redacted content]

of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment



