



area Services arrangements

author measures



Statutory/Program Assurances Cont'd

16. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling,



17. LEAs shall develop a marketing and recruitment plan to grow enrollment in high school Education and Training courses. Upon request by TEA, all

Program Description



Describe the sustainability plan for the Grow Your Own Program beyond the timeline of grant funding. The plan should address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant

funding and a demonstrated ability to leverage and coordinate resources to increase the LEA's capacity to strengthen the

local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the Grow Your Own program may be integrated into, be supported by, and provide support for existing LEA or EPP initiatives and/or priorities.

Brazosport ISD has reallocated budget-neutral funding to support the implementation of the apprenticeship program in the sum of \$425,000. As the Apprenticeship Program is developed, we will continue to evaluate the cost and sustainability of taking the developed model to scale the level of effort to meet the hiring needs of the district. Based on data collected, we will determine the number of Apprentices we can hire utilizing vacancies and match needs for substitute teachers; which minimizes the cost of accepting Apprentices into the program. In addition to the allocated funding, we will collect data and determine local budgeted dollars that can be leveraged to create budget neutral impacts.

Stipend Recipient

02/20/21 10

Referencing the Program-Specific Assurances in the Program Guidelines, describe the MOUs in which: **A. Pathway 1:**

[Redacted content]

Education and Training teacher stipend recipients agree to meet grant requirements and any other terms set by the LEA; **B.**

[Redacted content]

