

2023-2025 Grow Your Own Grant Program, Cycle 6
Letter of Interest (LOI) Application Due 11:59 p.m. CT, October 13, 2022

Texas Education Agency NOGA ID

Authorizing legislation: **General Appropriations Act, Article III, Rider 40, 87th Texas Legislature**

stamp-in date and time

This LOI application must be submitted via email to competitivegrants@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, October 13, 2022**.

Grant period from **F** **9, 2023 to April 30, 2025**

Pre-award costs are **not** permitted for this grant.

- 1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
- 2. Attachment 1: Pathway Selection and Participation

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds)

[This section contains multiple rows of redacted information, likely a table of data, with illegible headers and content.]

10 202

CDN 229904

Vendor ID 1746003458

Amendment #

Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as a fiscal agent.

[Redacted content]

managers

identifying field sites and field site teachers, and coordinating student transportation to field sites.

[REDACTED]

Describe how the Grow Your Own program will be implemented grant how the grant will address LEA's teacher pipeline needs

CD will utilize grant funds to develop teachers within our own rural community. Being a remote rural community

[Redacted]

[Redacted]

a large barrier to recruitment of outside candidates for teaching positions. Limited applicants for positions makes on of high quality teachers a challenge. This makes the Grow Your Own Program a very attractive opportunity for the

[Redacted]

[Redacted]

[Redacted]

[REDACTED]

Describe the major goals/objectives of the proposed Grow Your Own program. Describe the talent management strategy, (including the LEA's approach to recruiting, hiring, and retaining qualified teachers) related to those goals/objectives.

The major goals of the Grow Your Own Program are as follows:

- 1. Recruit and train High School Teacher to lead Education and Training Course for students at the High School as well as job membership in organizations such as TAEE/ECCLA

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Referencing the applicant's budget workbook and the Application Funding section of the Program Guidelines, outline the proposed budget and amounts for allowable uses of grant program funding. This should also match the Pathway Selection and Participation section of this application.

Table with multiple rows and columns, mostly redacted with black bars. Visible text includes: "Total \$26,000", "Education & Training", "Pathway 1", "Pathway 2", "Pathway 3", "Pathway 4", "Pathway 5", "Pathway 6", "Pathway 7", "Pathway 8", "Pathway 9", "Pathway 10", "Pathway 11", "Pathway 12", "Pathway 13", "Pathway 14", "Pathway 15", "Pathway 16", "Pathway 17", "Pathway 18", "Pathway 19", "Pathway 20", "Pathway 21", "Pathway 22", "Pathway 23", "Pathway 24", "Pathway 25", "Pathway 26", "Pathway 27", "Pathway 28", "Pathway 29", "Pathway 30", "Pathway 31", "Pathway 32", "Pathway 33", "Pathway 34", "Pathway 35", "Pathway 36", "Pathway 37", "Pathway 38", "Pathway 39", "Pathway 40", "Pathway 41", "Pathway 42", "Pathway 43", "Pathway 44", "Pathway 45", "Pathway 46", "Pathway 47", "Pathway 48", "Pathway 49", "Pathway 50", "Pathway 51", "Pathway 52", "Pathway 53", "Pathway 54", "Pathway 55", "Pathway 56", "Pathway 57", "Pathway 58", "Pathway 59", "Pathway 60", "Pathway 61", "Pathway 62", "Pathway 63", "Pathway 64", "Pathway 65", "Pathway 66", "Pathway 67", "Pathway 68", "Pathway 69", "Pathway 70", "Pathway 71", "Pathway 72", "Pathway 73", "Pathway 74", "Pathway 75", "Pathway 76", "Pathway 77", "Pathway 78", "Pathway 79", "Pathway 80", "Pathway 81", "Pathway 82", "Pathway 83", "Pathway 84", "Pathway 85", "Pathway 86", "Pathway 87", "Pathway 88", "Pathway 89", "Pathway 90", "Pathway 91", "Pathway 92", "Pathway 93", "Pathway 94", "Pathway 95", "Pathway 96", "Pathway 97", "Pathway 98", "Pathway 99", "Pathway 100".

as for travel to Summer 2023 TEA-led Grow Your Own Institute for required participants as well as implementation for the High School program. \$108,500 will be utilized for Tuition Reimbursement under Pathway 2

Describe the sustainability plan for the Grow Your Own Program housed the timeline of grant funding. The plan should

[REDACTED]

[REDACTED]

funding and a demonstrated ability to leverage and coordinate resources to increase the LEA's capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the Grow Your Own program may be integrated into, be supported by, and provide support

[REDACTED]

Referencing the Program-Specific Assurances in the Program Guidelines, describe the MOUs in which: **A. Pathway 1:** Education and Training teacher stipend recipients agree to meet grant requirements and any other terms set by the LEA; **B. Pathway 1:** IHE that will partner with the LEA(s) to implement dual credit Education and Training courses and commit to

[REDACTED]

stipend recipients commit to remain in the LEA for an agreed upon length of time as a condition of receiving the stipend and if a position is available, the LEA commits to hiring/retaining candidates with satisfactory program completion/job performance; **D. Pathway 2:** Accredited EDEs that will partner with the LEA(s) to award teacher certifications to candidates

[REDACTED]

[REDACTED]

"When to Amend the Application" document posted on the [REDACTED] page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget [REDACTED]. Additional information with more details can be found on the last tab of the budget template.

[REDACTED]