



NOGA ID

Letter of Interest (LOI)

Due 11:59

CT, October 13, 2022

Authoritative information

General Appropriations Act, Article III, Section 40, 2021 Legislature

[Redacted content]

Application stamp-in date and time

This LOI application must be submitted via email to competitivegrants@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature

[Redacted content]

are acceptable

[REDACTED]

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members and submitted to TEA upon request.

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

571.1 The applicant provides assurance that excess funds will not be used for...
[REDACTED]

managers

n

identifying field sites and field site teachers, and coordinating student transportation to field sites.

- 17. LEAs shall develop a marketing and recruitment plan to grow enrollment in high school Education and Training courses. Upon request by TEA, all LEA high schools will submit their plan for marketing and student recruitment.

- 18. LEAs must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.

19. All grant-funded teachers must hold a valid teaching certificate by 09/01/2022.

PATHWAY 2:

20. LEAs must have signed letters of commitment or MOU for each provider that will be offered the program by 09/01/2022.

Program will grant and how the grant will address the LEA's

teacher pipeline needs.

The Grow Your Own Program for Evadale ISD will be a two-fold effort: 1.) High School students will be recruited into the teacher Pathway to build interest in the teaching profession during their High School career, and then after graduation, re to pursue a teaching career. 2.) Current non-certified or non-degreed employees with the desire to become educators will be recruited to acquire the necessary preliminary hours of study and then enter the EISD GYO

he EHS Vocational Teaching Pathway, EHS students with interest in a teaching career will funnel through the and Training Program, and with possible dual-credit coursework, then pursue a post-secondary degree in ng. By utilizing the Field Site piece in the Teaching Pathway, observing actual classroom activity, students then to follow-up after graduation as a Paraprofessional, an Instructional Aide, or a Long-term Substitute teacher, enroll an IHE or an EPP to acquire a teaching degree. As a teaching employee at EISD, administration will evaluate and ne those candidates qualifying for the GYO Program

GYO Grant will fund the EHS Education and Training Teacher Award. The EHS Education and Training Teacher Award will



Describe the major goals/objectives of the proposed Grow Your Own program. Describe the talent management strategy, (including the LEA's approach to recruiting, hiring, and retaining qualified teachers) related to those goals/objectives.

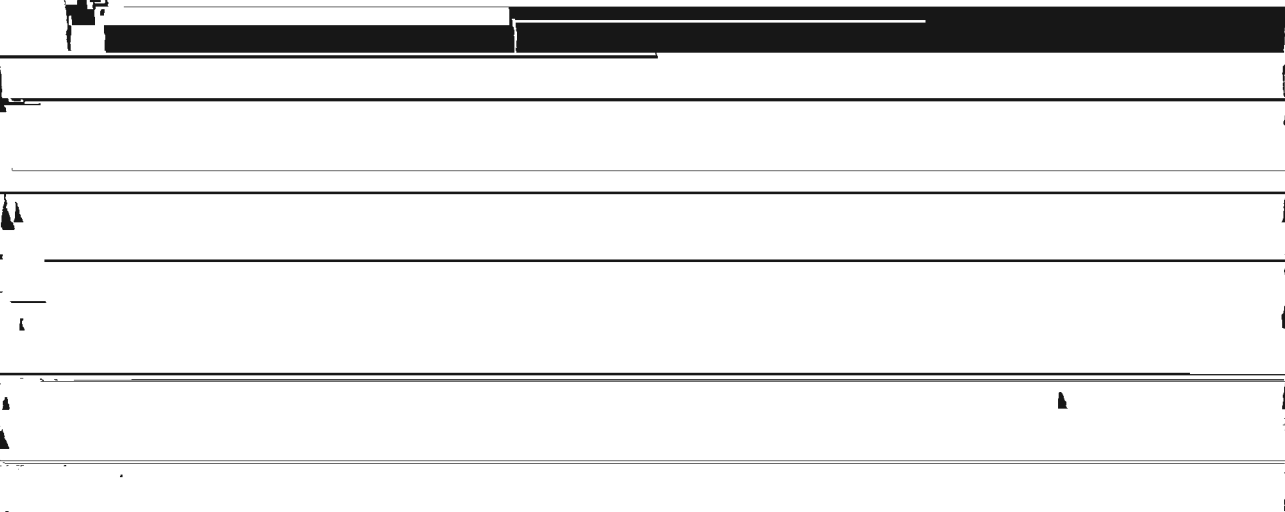
The Goals and Objectives of the Evadale ISD Grow Your Own Teacher Program are as follows:

--To raise up individuals who are dedicated to the calling of being a teacher

--To fund these individuals with a source that will not encumber them, but enable them to pursue and successfully complete a teaching degree and desire to be a master teacher in EISD.

To provide an atmosphere to grow a teacher and a person who desires to invest their life in educating children

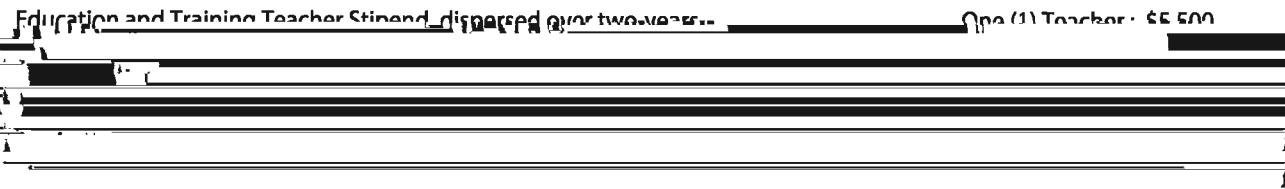
Referencing the applicant's budget workbook and the Application Funding section of the Program Guidelines, outline the



proposed budget and amounts for allowable uses of grant program funding. This should also match the Pathway Selection and Participation section of this application.

Proposed Grow Your Own Grant funding budget:

1:



Education and Training Field Site Teacher stipends over two-years--	2,000
Travel for Summer GYO Institute--	3,000
Student Transportation to and from E & T Field Sites	2,000
Implementation and growth of E & T Program	5,000

Pathway 1 Request = \$17,500

2:

Candidate stipends to cover tuition, fees, and living expense within the Grant timeline

Two (2) Candidates= \$38,000

Describe the sustainability plan for the Grow Your Own Program beyond the timeline of grant funding. The plan should

address how a high-quality program will be maintained, including clear action steps beginning in the first year of grant funding and a demonstrated ability to leverage and coordinate resources to increase the LEA's capacity to

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when a program plan or contract is altered for the reasons described in the "When to Amend the Application" document posted on the [www.nysed.gov](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application budget affected by the changes identified.

[Redacted content]

Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section **Reason for Amendment**

